OVERVIEW OF CURRICULUM

STELLAR
Strategies for English Language Learning and Reading

- Term 1 & 2 – 4 readers & Literature Programme
- Term 3 - 4 readers
- Term 4 – 2 readers

- STELLAR Readers & Learning Sheets
- Companion Booklets (10 sets)
- School Worksheets
- Listening & Oral Practices
Reading period

- Encourage pupils to form good reading habits
- Help pupils to acquire critical and analytical skills
- Inculcate character values through the themes in the stories and newspaper articles from:
  - Stories around the World
  - Charlotte’s Web
  - What’s Up Newspapers
Stimulus-Based Conversation

Use of TREES to organise presentation

- Thoughts
- Reasons
- Examples
- Experiences
- Suggestions
## Language Items

<table>
<thead>
<tr>
<th>Nouns as verbs or adjectives</th>
<th>Collective nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modal verbs</td>
<td>Phrasal verbs</td>
</tr>
<tr>
<td>Adjective - order of description, comparison</td>
<td>Adverbs</td>
</tr>
<tr>
<td>Prepositions</td>
<td>Conjunctions</td>
</tr>
<tr>
<td>Tenses</td>
<td>Pronouns</td>
</tr>
<tr>
<td>Components</td>
<td>Marks</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Oral – Reading and Stimulus Based Conversation</td>
<td>16</td>
</tr>
<tr>
<td>Listening Comprehension – Picture Matching, Note taking &amp; Unseen Dictation</td>
<td>14</td>
</tr>
<tr>
<td>Composition (50 min)</td>
<td>20</td>
</tr>
<tr>
<td>Main Paper – Vocabulary, Grammar, Editing, Comprehension Cloze, Synthesis &amp; Comprehension (1 hr 15 min)</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>
Stimulus-Based Conversation

- a picture/pictures is/are given
- three prompts will be asked based on the picture/related topic

Prompts for Stimulus-Based Conversation

a) Look at the picture. Which type of sports would you like to do? Tell me why?

b) Have you taken part in a competition? Tell me about it.
   - What was your experience?
   If the pupil has not taken part in any individual competition:
   - What is a competition the school has organised? Tell me about it.

c) Do you like to take part in competitions? Why/Why not?
   - What kinds of competitions would you like to take part in?
   - What kinds of competitions would you not like to take part in?
Mrs Tan, our Social Studies teacher, says that our class will be going for an excursion to Fort Canning during the June holidays. We will explore some forgotten treasures. We will learn about traditional games played by our grandparents in their kampongs when they were young. The outing will be in four weeks’ time. Each group will write a description of one traditional game before the excursion. In this way, we will cover a total of six traditional games since there are six groups in the class.
HENRY PARK PRIMARY SCHOOL
PRIMARY 4 TERM 1
BOOK TITLE: RUBY’S SUNFLOWER

Name:________________________ ( )
Class: 4 ________________ Date: ________________

**Composition 2**

Write a composition of at least 120 words about the day you sat for a test.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- How did you prepare for the test?
- How did you feel when you sat for the test?
- What did some of your classmates do?
- What did you do after the test?

You may use the points in any order and include other relevant points as well.

**Helping Words:**
- nervous and fidgety
- head was spinning with anxiety
- stomach was churning
- heart skipped a beat
- waited on tenterhooks for the results
Most frogs live near a pond where the female frog lays several thousand eggs. The eggs hatch in about ten days and the tadpoles feed (1)_______________________ microscopic plants found on the surfaces of plants and stones. After about two months, the hind legs appear, followed by the (2)_______________________ legs. The gills with which the tadpoles first breathe starts to shrivel up and the tadpoles (3)________________________ air from the surface into (4)_______________________ newly-formed lungs. The tails gradually shorten and the small frogs feed on insects.
Comprehension OE

Write “T” if the statement is True and “F” if the statement is False. Give a reason to support your answer.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>True / False</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prime Minister Lee was present at the eleven locations to join in the activities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modules in the Social Studies lessons help to stress the importance of saving water.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Improving the Level of Proficiency in English

- **Listening to** and **Speaking** good English
- **Reading** all kinds of books and newspapers
- **Writing** frequently