



HENRY PARK PRIMARY SCHOOL

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<http://www.henryparkpri.moe.edu.sg>

4 March 2019

PLTP / 03/ 2019

Dear Parents/ Guardians,

Principal's note

As we approach the end of the term, I am heartened to see that most of our students have settled into the school very well, especially our Primary One students. We are proud of our Primary 4 students who played the roles of buddies to our Primary One students, showing them how to purchase food during recess, visit the library and explore safe areas for free play. They exhibited good leadership skills and the school value of Care. We are also thankful to our parents for their kind understanding and patience as we help to orientate our new Primary One students to familiarise themselves with the arrival and dismissal points and arrangement.

The school celebrated Chinese New Year (CNY), commemorated Total Defence Day and held our Annual Athletics Meet (AAM) this term. We witnessed the creativity and dedication of our teachers who planned the events and the strong partnership from our parents from HPPA who contributed to the fringe events leading up to the celebrations and decorating the stage for the CNY concert. We are also thankful to all the parents who turned up at Clementi Stadium and supported us at the AAM. Your presence and participation mean a lot to our students and my staff as we cheered one another on and encouraged everyone to give their best. Our students enjoyed themselves and exhibited good sportsmanship as they competed with one another and with students from the Singapore Japanese School.

We also had the privilege to witness our sports boys and sports girls taking the National School Game (NSG) oath in a simple ceremony as a school. The purpose of this ceremony is to mark the students' participation in the NSG and to highlight the roles of different stakeholders (i.e. school leaders, teachers, coaches, officials and student athletes) in ensuring that the NSG provides a good learning experience for all. We also had the pleasant opportunity to witness our students competing in person in the various competitions and displaying the RICE values. We reminded the athletes that as they strive for excellence, they should at the same time learn to win humbly and lose graciously. We wish all our athletes a successful and rewarding season as they strive to achieve greater heights.

The students and staff will have their March holiday break from 16-24 March 2019. We look forward to receiving our students refreshed for a new term on Monday, 25 March 2019. Here's wishing our students, staff and families a restful break.

Koh Chin Thong, Martin
Principal

1 NAPFA Test 2019

NAPFA tests for the P4 and P6 students will start from Monday, 25 Mar 2019. Our PE teachers will be preparing the P4 & P6 students for the NAPFA tests. Parents can also support by practising or training with your child(ren) in preparation for the 1.6km run and the five items.

Students may refer to their Student Diary pages 18 or 19 for the five test items and NAPFA standards. Details of the NAPFA tests will be given nearer to the date.

2 Parent-Teacher Meeting (PTM)/ Parent-Child-Teacher Conference (PCTC)

We value building positive partnership between our parents and the school. Please take note of the PTM/ PCTC schedule in **Term 2**.

As our Mother Tongue Language (MTL) teachers teach more than a level, they will be scheduled to meet with the parents of respective levels separately as shown below. For parents whose children are in P1, P2 and P4, you will be scheduled to meet with the MTL teachers at the next PTM. If you would like to find out more about the progress of your child, you may email the respective MTL teachers.

Term 2 Thursday, 30 May 2019			
Level	PTM	PCTC	Meeting with Mother Tongue Language teachers
P1	√		
P2		√	
P3	√		√
P4	√		
P5	√		√
P6	√		√

3 Traffic & parking

We would like to thank our parents for their kind cooperation as we manage daily safety and security matters daily. The school believes in providing our pupils with a safe and secure environment to ensure good learning takes place. To achieve this purpose, we need strong collaboration with parents and the community.

Henry Park Primary School is a big school and traffic to and from the school during the school reporting times and dismissal time can be very heavy. We would like to appeal to our parents to help the school ensure a safer and smoother traffic flow. This not only enhances safety for all concerned but also increases convenience to the residences around the school.

Please follow the instructions given by our staff and parent volunteers. Do give them your understanding and cooperation so that we can ensure the safety of our pupils. We are most appreciative of the work done our Parent Volunteers (PVs) and staff because we want to be part of the solution. As one parent shared with me, it would be great for our parents to let our team know that their work is appreciated by giving them a thumbs up and a smile.

We have posted our Traffic Management Plan (TMP) on our school website. The TMP provides information on vehicular traffic movement in the school as well as the safe route for pupils and visitors to the school. Pupils have been briefed on the safe route during assembly. We encourage all parents to familiarise yourselves with the TMP and comply with it.

You may access the TMP through the [School Safety and Security link](#) on our school website.

4 Together we can make our learning environment conducive

Recently in response to parents' feedback, we have replaced the rope at Gate 7 with barricades. While we work towards improving your waiting experience at the area, we would like parents/ caregivers to help us by reducing the noise level while waiting. Teachers have provided the feedback that that noise level near Gate 7 disrupted the flow of the lessons when parents/ caregivers move nearer to the classrooms. We have adjusted the placement of the barricade to ensure that learning of pupils is not compromised. Please also refrain from taking photograph of the students as it also poses a distraction to the class(es).

5 Guidelines for School-Home Partnership: Preparing Students for the Future

MOE is making shifts in the education system to better support students to develop the joy of learning and prepare them to learn for life. Positive and meaningful school-home partnerships will help to ensure that our children get the most benefit from these changes.

MOE has thus developed a set of Guidelines for School-Home Partnership, in consultation with schools and parents, to provide greater clarity on how schools and parents can work together.

Please refer to this link for more information on the [Guidelines for School-Home Partnership](#)

6 Parents Gateway App

Parents Gateway (PG) will serve as the school's main communication channel with parents from March 2019. Hence, it is important that parents install the PG app in their smart mobile phones and familiarise themselves with the app in Feb. You may refer to this [video](#) for more information on setting up your PG account.

The school will also continue to make use of the email channel for communication. For urgent matters, you may also contact the General Office at 6466 3600.

7 Supporting our Students Holistically

We value the home-school partnership with our parents and are committed to providing care and assistance to our students and their families. If you require any assistance, or know of any child/family who may require further support during the course of the year, please contact your child's Form Teacher.

The following highlight some of the support available for our students.

a) Educational support for our students:

- Support from our Allied Educators (Learning & Behavioral Support)- [AEDs(LBS)]
 - Ms Angela Yeo (Email: yeo_geok_hua@moe.edu.sg)
 - Mr Kamarudin Abdullah (Email: kamarudin_abdullah@moe.edu.sg)

Support through MOE programmes & assistance

- [MOE's Learning Support Programmes \(P1 & P2\)](#)
- [MOE's School-based Dyslexia Remediation programme \(P3 & P4\)](#)
- [Assistive technology such as Frequency Modulation \(FM\) systems, magnifiers and text-to-speech software](#)

Children with dyslexia may also enrol in the MOE-Aided literacy remediation Programme (MAP) at the [Dyslexia Association of Singapore \(DAS\)](#), where they may qualify for subsidised programme fees.

Parents may also refer to [Parents' Guide for Children with SEN](#) to better understand your child's SEN and the appropriate education that will meet his/her unique learning needs.

For more information on **Provisions and Support in Mainstream Schools**, please refer to MOE's [website](#)

b) Social-emotional support for our students:

- Counselling for students
 - Ms Chong Pei Shan (Email: chong_pei_shan@moe.edu.sg)
 - Mrs Dora Tham (Email: dora_tham@moe.edu.sg)
- Organised workshops for parents (in collaboration with FamilyMatters@School)

c) Financial assistance support for our students:

- [MOE Financial Assistance Scheme](#) (MOE-FAS) for Singapore Citizens
- **School-based Financial Assistance Scheme** funded by the School Advisory Committee (SAC) for students who require financial assistance but are not eligible for MOE-FAS. (For Singapore Citizens and subject to eligibility based on the school-based FAS criteria)

Parents may refer to the school website ([Circulars & Forms- Financial Assistance](#)) to find out more and download the MOE-FAS application form.

8 Healthy Eating

During Physical Health and Fitness (PHF) lessons in school, students are taught to eat healthily and to maintain a balanced diet using "My Healthy Plate". We hope that parents will help in guiding your child(ren) to ensure the nutritional intake at home. Here are some suggestions for healthy eating:

- Consume whole, natural foods that are minimally processed
- Include whole grains, fruits, and vegetables in all meals
- Eat from a variety of foods
- Consume foods in the right portion
- Choose water

You can check out the following [website](#) for more information

9 Singapore Bicentennial

Prime Minister Lee launched the Singapore Bicentennial on Monday, 28 January 2019 to mark the 200th anniversary of Raffles' arrival in Singapore. During this school holiday, we invite you to join the nation on a journey of discovery from Singapore to Singaporean.

You may refer to the [Events Calendar](#) to find out more about the many activities designed for the family.

10 Updates from Walk-for-Joy 2019

On behalf of the six-member charities, we would like to thank all parents/guardians and students who played a significant role in raising funds for Walk-for-Joy 2019. We have received most of our students' pledge cards and the school will be collating the final collection. We will announce the total collection in the next PLTP.

For students who have yet to return the pledge cards, we seek the assistance of our parents to help ensure that all pledge cards are returned to your child's Form Teacher by Friday, 8 March 2019.

Our teachers will also be visiting St Andrew's Mission Hospital and student representative groups will be organising their Values-in-Action project to interact and bring joy to the children from MINDS later part in the year.

As part of the school's effort in commemorating Singapore Bicentennial, HPPS staff will complete their pledge to walk around the Civic District and Singapore Riverfront on 27 June 2019. Apart from their commitment to walk for joy, our staff will also participate in a self-facilitated augmented reality trail in commemoration of Singapore Bicentennial.

11 Parenting Article

"Sandbox for students: Time to take risks"

For Vinod Nair, founder and chief executive of online portal MoneySmart.sg, the start-up world was an experimental sandbox of sorts, where he was able to try new things. Even if he was unsuccessful, he picked himself up and tried again. Similar to the sandbox theory for entrepreneurs, students should also have their own sandboxes – where they are encouraged to experiment and take risks.

You may read more about the role of parents in encouraging their children to develop their entrepreneurial dare from this [article](#).

12 Students' Achievement 2019

Sanctioned by the Singapore Taekwondo Federation	<u>6th Daedo Taekwondo Open Championships 2018</u> Super Junior Division (Poomsae) – Female – Blue - Gold Yeo Chen Xi Kaylea (2G; 2019)
Club Zoom	<u>Bicentennial Kids Olympiad 2019</u> Girls 60 Meter Dash U9 -3rd Girls Weight Throw Bean Bag 300 -2nd Lui Zi Xun (2B) Girls Shot Put SP 1kg U11-3rd Jeraldine Seng (3G) Boys Long Jump U13 – 2nd Garrett Chua (5E) Girls Long Jump U13 – 3rd Yasmine Zaharin (6D) Girls 4x100 Meter Relay U13 -3rd Esther Wu (6D) Yasmine Zaharin (6D) Marika Leo (6F) Hoo Rui En (6B)

Singapore Primary
Schools Sports
Council

West Zone Badminton Championships 2019

Junior Division Boys – 1st

Jayden Liu Jie (5E)
Ng Zai Xi (5A)
Meng Zhanfei Jeffrey (5F)
Ethan Chiam Tao Ren (5F)
Sanjiv Kavidasan (5F)
Deng Zhengping (5F)
Wee Hong Yuan (5C)
Hayden Lau Hoe Mun (5G)
Keyan Ong (4A)
Lu Tian Shuo (4C)

Junior Division Girls – 2nd

Chen Kaixuan Michelle (5F)
Ashlee Peh (5A)
Tan Yu-Qi (5A)
Tan Le Xian Claire (5G)
Wong Yuk Kei (5H)
Yee Ting Xuan Meredith (4A)
Adeline Ang Yu Ting (4B)
Pang Rui Xuan Janelle (4B)
Stefania Gwen Salam (4G)
Liu Zifei Fiona (5E)

Senior Division Boys – 4th

Ng Guang Jing, Jerome (6H)
Tan Wei Ming Zed (6H)
Sean Yu Xuanhao (6B)
Chai Min Jin (6D)
Tan Jun Jie (6D)
Kee Kai En Theodore (6E)
Ng Wee Ho (6F)
Lee Jing Xian, Aaron (6G)
Yiow Wei Xiang Kaden (6G)

Senior Division Girls – 2nd

Tan Kah Shuen (6H)
Pang Rui Qi Joanne (6B)
Hoo Rui En (6B)
Lee Jing Shi (6B)
Wang Jixuan (6B)
Wang Jianing (6C)
Lim Li Xuan Jamie (6D)
Shanna Joy Vohrah (6D)
Wong Kai Shing (6D)
Monique Goh Ying Yong (6H)

Singapore Athletics

3rd Singapore Athletics U13 Championship
D Division Boys overall rank (Run, jump and throw)

Jonathan Hoare (4B) -5th
Basil Foo (4A) – 6th

D Division Boys Shot Put

Jonathan Hoare (4B) -1st
Basil Foo (4A) – 2nd

C Division Girls 600m

Faith Koh (5F) -2nd

C Division Boys 100m

Trevis Gan (5E) – 2nd

C Division Boys Long jump

Garrett Chua (5E) – 1st

B Division Boys 100m

Tong Xian Yao (6B) – 2nd

B Division Girls High Jump

Yasmine Zaharin (6D) – 2nd

D Division Boys 6x60m relay – 3rd

Jonathan Hoare (4B)
Jonathan Lin (4E)
Kwok Seng Hei (4F)
Foo Yuei Jit (4H)
Leon Fong (3C)
Asher Wong (3E)

C Division Boys 4x100m relay – 2nd

Luke Tong (5G)
Trevis Gan (5E)
Shane Owen Postel (5F)
Garrett Chua (5E)

B Division Boys 4x100m relay – 1st

Joel Ching (6C)
Bryan Seah (6A)
Aidan Michael Soh (6D)
Tong Xian Yao (6B)

Victoria-Cedar
Alliance

4th VCA Invitational Primary Schools Relay Championships
2019

C Division Boys 4x100m relay – 1st

Luke Tong (5G)
Trevis Gan (5E)
Shane Owen Postel (5F)
Garrett Chua (5E)

C Division Boys 4x300m relay – 1st

Kenneth Tan (5G)
Shane Owen Postel (5F)
Luke Tong (5G)
Garrett Chua (5E)

	<p>C Division Boys Medley relay – 2nd Shane Owen Postel (5F) Luke Tong (5G) Kenneth Tan (5G) Trevis Gan (5E)</p> <p>B Division Boys 4x100m relay – 2nd Joel Ching (6C) Bryan Seah (6A) Aidan Michael Soh (6D) Tong Xian Yao (6B)</p> <p>B Division Boys 4x300m relay – 1st Tong Xian Yao (6B) Aidan Michael Soh (6D) Joel Ching (6C) Bryan Seah (6A)</p> <p>B Division Boys Medley relay – 3rd Chan Yi Jie (6B) Tong Xian Yao (6B) Aidan Michael Soh (6D) Isaac Ho (6H)</p> <p>B Division Girls Medley relay – 3rd Kaitlyn Chia (6G) Liew An Xin (6E) Marika Leo (6F) Esther Wu (6D)</p>
<p>Singapore Primary Schools Sports Council</p>	<p><u>National School Games West Zone Netball Championships 2019</u></p> <p>Senior Girls Division – 4st Calista Chang Yingchang (6A) Lee Yu En, Rachel (6B) Sophie Soon Kai Xin (6B) Rachael Tan Ruiqi (6C) Wu Kai Xuan, Esther (6D) Ong Kah Mun (6D) Nur Nadrah Binte Nashrudin (6E) Ng Loh Kae Ann (6F) Lee Clarabelle (6G) Ng Jay En (6I) Toh Enxi Phoebe (6I)</p>

Vision
Lead with Character, Serve with Talents

Mission
Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

School Values
Respect, Integrity, Care, Excellence

