

WELCOME

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**Primary Six**  
**English Language**



# Agenda

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- English Language Curriculum
- Curriculum Materials
- Strategies
- Assessment and Common Areas of Weakness
- Some good practices

# English Curriculum

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- Unit 1 – Coolie Boy
  - Unit 2 – The Bow Wow Brigade
  - Unit 3 – Defending the Seas : ASEAN vs the pirates
  - Unit 4 – Stop Thief!
  - Unit 5 – Death Before Dishonour
  - Unit 6 – What Sallamah Didn't Know
- 6 Stellar Units – Learning Sheets and Companion Booklets (last unit to be completed by Term 3 Week 3)



# Curriculum Materials

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- Stellar Readers
- Companion Booklets
- Stellar Learning Sheets
- School Worksheets
- Grammar & Vocabulary Assessment Book
- Exercise books: Spelling & Dictation and EL Note-taking book



# Curriculum Materials

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- PSLE Examination Papers 2017-2019
- Listening & Oral Practices (past years' papers)
- Past years' practice papers from HPPS
- Practice papers from other schools



# Strategies

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- Reading
  - What's Up? Newspaper  
<http://about.whatsup.sg/>
- Listening
  - Past years' PSLE papers

# Strategies

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- Oral Practices
  - Use of TREES as a guide
    - T**houghts
    - R**easons
    - E**xamples
    - E**xperiences
    - S**uggestions

# Strategies

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- Writing
  - PAC (Purpose, Audience, Context)
  - SPACE & ID (Setting, Problem, Action, Conclusion, Extended Conclusion with expansion of Ideas and Details)



# English Paper

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Paper	Component	Item Type	Marks	Weighting	Duration
1	Situational Writing Continuous Writing	OE OE	55	27.5%	1h 10 min
2	Language Use and Comprehension	OE/ MCQ	95	47.5%	1h 50 min
3	Listening Comprehension	MCQ	20	10%	About 35 min
4	Oral Communication	OE	30	15%	-
<b>Total</b>			<b>200</b>	<b>100%</b>	



# Common areas of weakness

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- **oral** – ability to give personal opinions and experiences regarding school-related experiences and issues
- **vocabulary** – spelling of common words, inferring the meaning of words through contextual clues and using appropriate words for detailed description
- **construction of sentences** - mistakes in tense, subject verb agreement, spelling and punctuation



## Some good practices

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- **situational writing** - awareness of purpose, audience and context
- **cloze passages** – not to fill in the blanks at the first reading; to read the passage at least three times
- **comprehension** – close reading for correct understanding of passage