

**Subject briefing**  
**Primary 6**  
**Mathematics**

# Assessments (Primary 6)



Term 1	Term 2	Term 3	Term 4
1 test Full paper	1 exam Full Paper	1 exam Full paper	PSLE
Non-weighted	<b>SA1 (100%)</b>	<b>Prelim (100%)</b>	<b>PSLE</b>

# Format of Exam Paper (Primary 6/PSLE)

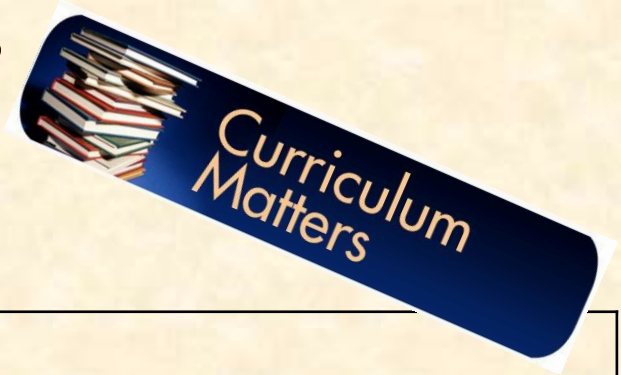


Paper	Booklet	Item Type	No. of questions	No. of marks per qn	Weightage	Duration
1  Cal. <b>NOT</b> allowed	A	Multiple-choice	10	1	10%	1 h
			5	2	10%	
	B	Short - answer	5	1	5%	
			10	2	20%	
2  Cal. allowed		Short-answer	5	2	10%	1 h 30 min
		Structured/ Long-answer	12	3,4,5	45%	
<b>Total</b>			<b>47</b>		<b>100%</b>	<b>2 h 30 min</b>

# Term Review 1 topics

## P6 Math -

**(28 Feb Thursday)**



<b>P5 topics</b>	<ul style="list-style-type: none"><li>• Whole Numbers</li><li>• Fractions</li><li>• Decimals</li><li>• Ration &amp; Percentage</li><li>• Rate</li><li>• Measurement</li><li>• Geometry</li><li>• Statistics</li></ul>
<b>P6 topics</b>	<ul style="list-style-type: none"><li>• Algebra</li><li>• Fractions</li><li>• Percentage (Up to Activity 4 of Shaping Math Activity Book 6A)</li></ul>
<b>Others</b>	Problem solving skills will be tested

### Format

Section A: Multiple choice questions

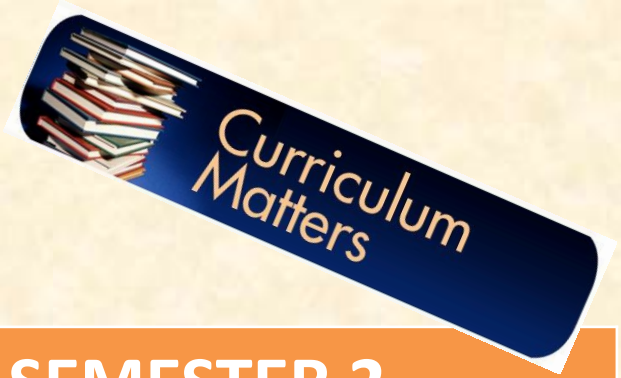
Section B: Short-answer questions

Section C: Problem sums

**Total Duration:** 2 hour 30 minutes

(Calculators are not allowed.)

# TOPICS (MATHEMATICS)



## SEMESTER 1

6A Unit 1 – Algebra

6A Unit 2 – Fractions

6A Unit 3 – Percentage

5A Unit 4 – Ratio

5A Unit 5 – Circles

5A Unit 6 – Angles in  
Geometrical Figures

## SEMESTER 2

6B Unit 1 – Speed

6B Unit 2 – Volume

6B Unit 3 – Pie Charts

6B Unit 4 – Solid Figures

# GENERAL INFORMATION



## Paper 1:

### Booklet A: Multiple Choice Questions (MCQ)

### Booklet B: Short Answer Questions (15 qns)

- To show workings clearly and write the correct answers in the spaces provided
- \*Do not erase the workings as method marks maybe awarded for the correct workings (for 2 marks questions) shown, if the answer is wrong.

# GENERAL INFORMATION



## Paper 2: Calculators allowed

**5 Open-Ended Questions (2 marks each) &  
12 Problem Sums (3, 4 or 5 marks)**

### **Problem Sums**

- To show each step taken and workings clearly, so that **method marks** and answer marks can be awarded accordingly.
- \*Pupils are encouraged to **show all steps** as method marks maybe awarded, even if the answer is wrong.



# PRESENTATION OF SOLUTIONS

- **Consistency** in units of measure

$$3 \text{ kg} \times 4 = 12 \text{ kg}$$

- **Use equal signs** correctly

$$\frac{1}{2} \text{ of total amount} = \$45 \text{ 😊}$$

$$\text{---} \frac{1}{2} = \$45 \text{ 😞}$$

- Show the method of solution (working steps) clearly
- Standard units of measurement should accompany the final answers.

**Example:**

**Ans: 10 cm, 10 m, 10 kg, \$10**





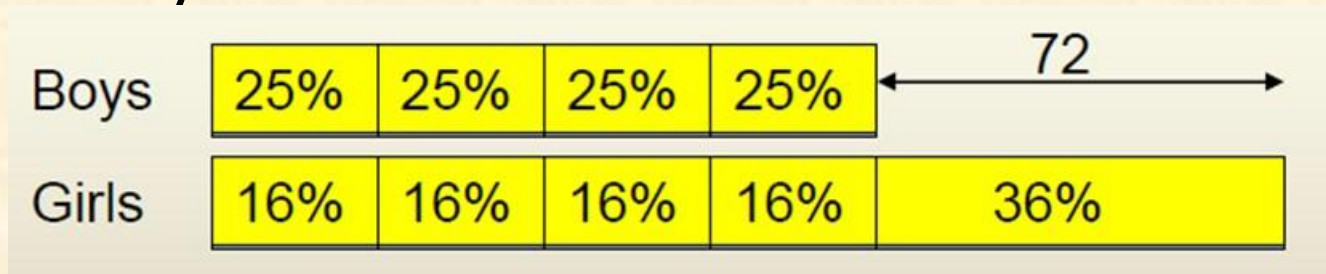
# PRESENTATION OF SOLUTIONS



25% of the boys in a hall is equal to 16% of the girls.

There are 72 more girls than boys.

How many children are there in the hall?



$$36\% \text{ of girls} = 72$$

$$64\% \text{ of girls} = (72 \div 36) \times 64$$
$$= 128$$

$$128 \times 2 + 72 = 328$$

**Ans: 328**

**Wrong Mathematical Statement/Presentation**

$$36\% = 72$$

$$64\% = 128$$

# EXAMPLES OF PROBLEM SOLVING HEURISTICS

- Draw a model or diagram
- Make a systematic list/ Tabulation
- Before / after concept
- Look for a pattern
- Guess & Check
- Work backwards
- Supposition



# APPROVED CALCULATORS



S/N	Calculator Brand	Calculator Model	Approved Period <sup>1</sup>
1	CASIO	FX 82MS	2003 – 2021
2		FX 85MS	2003 – 2021
3		FX 95MS	2003 – 2021
4		FX 96SG Plus	2013 – 2021
5		FX 97SG X	2018 – 2022
6		FX 350MS	2003 – 2021
7	CANON	F-960SG	2017 – 2021
8	SHARP	EL 509X	2015 – 2019
9		EL W531S	2010 – 2023
10		EL W531S II	2018 – 2022
11		EL W531XM	2014 – 2023
12		EL 533X	2013 – 2020

# Partnership with the school...

- Practice Papers from school...
  - Ensure conducive working environment.
  - Insist that your child stick to the given time frame...nothing more and nothing less.
  - Good time management practice.

# As a pillar of strength and support for your child...

- Praise, encourage and motivate
- Strategize – focus on areas of weaknesses
- Time Management
- **Ensure that mistakes made are corrected**
- **Exposure to Non-routine problems**
- More math...in other forms
  - Math Games → [Coolmath.com](http://Coolmath.com)
  - Math Literature → Math magazines
  - Daily life
- **Manage stress** – watch for change in behaviour

***Best wishes***

***for the PSLE!!!***