

WELCOME



Classroom Time
English Language



Agenda

- English Language Curriculum
- Curriculum Materials
- Strategies
- Assessment and Common Areas of Weakness
- Some good practices

English Curriculum

- Unit 1 – Coolie Boy
- Unit 2 – The Bow Wow Brigade
- Unit 3 – Defending the Seas : ASEAN vs the pirates
- Unit 4 – Stop Thief!
- Unit 5 – Death Before Dishonour
- Unit 6 – What Sallamah Didn't Know

6 Stellar Units – Learning Sheets and Companion Booklets (last unit to be completed by Term 3 Week 3)



Curriculum Materials

- Stellar Readers
- Companion Booklets
- Stellar Learning Sheets
- School Worksheets
- Grammar & Vocabulary Assessment Book
- Exercise books: Spelling & Dictation and EL Note-taking book



Curriculum Materials

- PSLE Examination Papers 2016-2018
- Listening & Oral Practices (past years' papers)
- Past years' practice papers from HPPS
- Practice papers from other schools

Strategies

- Reading
 - class library
 - What's Up? newspaper
 - Myon portal
- Listening
 - Past years' PSLE papers

Strategies

- Oral Practices
 - Use of TREES as a guide
- Writing
 - PAC (Purpose, Audience, Context)
 - SPACE & ID (Setting, Problem, Action, Conclusion, Extended Conclusion with expansion of Ideas and Details)

Reading

Student's login id: **YYHPPS1234A**

YY - year of birth

1234A - last 5 characters of BC
number

Standard default password for
students is **hppsmyon2019**.



Oral

Thoughts

Reasons

Examples

Experiences

Suggestions

English Paper

Paper	Component	Item Type	Marks	Weighting	Duration
1	Situational Writing Continuous Writing	OE OE	55	27.5%	1h 10 min
2	Language Use and Comprehension	OE/ MCQ	95	47.5%	1h 50 min
3	Listening Comprehension	MCQ	20	10%	About 35 min
4	Oral Communication	OE	30	15%	-
Total			200	100%	



Common areas of weakness

- **oral** – ability to give personal opinions and experiences regarding school-related experiences and issues
- **vocabulary** – spelling of common words, inferring the meaning of words through contextual clues and using appropriate words for detailed description
- **construction of sentences** - mistakes in tense, subject verb agreement, spelling and punctuation



Some good practices

- **situational writing** - awareness of purpose, audience and context
- **cloze passages** – not to fill in the blanks at the first reading; to read the passage at least three times
- **comprehension** – close reading for correct understanding of passage