



HENRY PARK PRIMARY SCHOOL

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20 January 2020

Through Ms Iris See (Year Head Primary 1 and 2)

Dear Parents/Guardians,

Primary 2 Holistic Assessment Plan (Term 1)

Please find below the Primary 2 Holistic Assessment Plan for Term 1. In this document, you will find information on the varied modes of holistic assessment such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As **all the tasks are non-weighted**, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Term 2.

The holistic assessments for the respective subjects in Term 1 are as follows:

Subject	Week	Assessment	Primary 2 Learning Outcomes (LOs)
English Language	Week 3 20 – 23 January 2020	<u>Class Activity: Listening Comprehension</u> Students will listen to a set of instructions / information read out by the teacher and respond to them by completing the worksheet.	Listen attentively and identify relevant information.
	Week 6 10 – 14 February 2020	<u>Individual Task: Writing</u> Following the Modified Language Experience Approach experiences of Class writing and Group writing, students will complete a guided individual written task.	Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

<p>English Language</p>	<p>Week 9 2 – 6 March 2020</p>	<p><u>Individual Task: English Quiz 1</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Vocabulary and Grammar MCQ 2. Vocabulary and Grammar Cloze 3. Editing 4. Comprehension <p><u>Big Books covered:</u></p> <ul style="list-style-type: none"> • The Underground Dance • Bubble Trouble • A Butterfly is Born 	<ol style="list-style-type: none"> 1) Understand texts and are able to identify the big ideas in the texts and recall sequence of main events. 2) Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
<p>Mathematics</p>	<p>Week 10 9 – 13 March 2020</p>	<p><u>Individual Task: Maths Quiz 1</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. Multiple-Choice Questions 2. Open-ended Questions 3. Problem Sums <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2A Unit 1: Numbers to 1000 • 2A Unit 2: Addition and Subtraction within 1000 	<ol style="list-style-type: none"> 1) Understand numbers up to thousand. 2) Solve mathematical problems involving addition and subtraction.

	<p>Week 5 3 – 7 February 2020</p>	<p><u>Class Activity: Listening Comprehension</u></p> <p>Students will listen to a set of instructions/ information and: (1) match the content to the correct picture (2) answer questions according to comprehension passages</p>	<p>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</p>
<p>Chinese Language</p>	<p>Week 8 24 – 28 February 2020</p>	<p><u>Individual Task: Chinese Quiz 1</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. 选择音节 2. 给汉字注音 3. 填写汉字 4. 词语搭配 5. 词语选择 6. 组词成句 <p><u>Topics covered:</u> 2A 第一课至第四课</p>	<p>Recognise characters taught in Primary 2.</p>

Malay Language	<p>Week 5 3 – 7 February 2020</p>	<p><u>Class Activity: Listening Comprehension</u></p> <p>Students will listen to a set of instructions/ information and: (1) match the content to the correct picture (2) answer questions according to comprehension passages</p>	<p>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</p>
	<p>Week 8 24 – 28 February 2020</p>	<p><u>Individual Task: Malay Quiz 1</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components: 1. Kosa Kata 2. Kloz Prosedur 3. Kefahaman Objektif 4. Susun perkataan menjadi ayat</p> <p><u>Topics covered:</u> 2A Unit 1 – Unit 3</p>	<p>Recognise words taught in Primary 2.</p>

Tamil Language	Week 5 3 – 7 February 2020	<p><u>Class Activity: Listening Comprehension</u></p> <p>Students will listen to a set of instructions/ information and:</p> <p>(1) match the content to the correct picture (2) answer questions according to comprehension passages</p>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	Week 8 24 – 28 February 2020	<p><u>Individual Task: Tamil Quiz 1</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. விடுபட்ட எழுத்தை எழுதுதல் 2. சொற்கள் உருவாக்குதல் 3. கட்டங்களை நிரப்புதல் <p><u>Topics covered:</u> 2A தேன்தமிழ் பாடநூல் (பாடம் 2 – 6)</p>	Recognise letters and words taught in Primary 2.

Warmest regards,
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VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



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