



HENRY PARK PRIMARY SCHOOL

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23 September 2019

Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/Guardians,

Primary 2 Term 4 Level Matters

Welcome back! We hope the children had a good break during the September vacation. We have now come to the final term of the year. Here is an update of the activities in Term 4.

Character Value for Term 4 – Excellence

The character value for Term 4 is Excellence. Through the assembly and FTGP periods, we hope to introduce to students the various aspects of Excellence. The Primary 2 students will learn to develop self-discipline, exercise self-control as well as demonstrate good sportsmanship. We hope that parents will lend their support and partner the school in our efforts to bring out the best in our students by reinforcing at home the outcomes.

Learning Journey

The Primary 2 students will be going to the HortPark for their Learning Journey in Term 4. Details of the Learning Journey had been sent to P2 parents through PG system on 30 August. However, with the haze situation, there may be cancellations on the day itself and an indoor e learning package be implemented instead. Kindly refer to the PG consent letter and haze advisory announcement sent earlier for more information.

Programme for Active Learning (PAL)

The P2 students will be participating in a vendor-run Dance programme in Term 4. The programme serves to engage and sustain pupils' interest in dance and music, incorporate skills taught with Hip Hop/Kpop Dance, provide a platform for pupils to discover and develop their strengths and interest in dance and music, develop pupils' Social Emotional Learning (SEL) competencies through the sessions and provide students with broad exposure and experiences through fun and varied activities in Performing Arts (Dance).

Students should be able to execute basic dance movements by identifying the rhythm and tempo of music, have heightened social awareness through dance and demonstrate good teamwork and discipline through dance.

Physical Education, Art, and Music (PAM)

With regard to Physical Education, the Primary 2 students will continue to undergo Dance lessons where they will be introduced to various movement concepts such as time, force, space, flow, levels, direction and pathways through locomotor and non-locomotor movements. Additionally, they will go through Outdoor Education where they will learn basic orienteering skills and recognise dangers in the outdoors. Students will also continue their Games and Sports module where they will learn skills like striking a soft sponge ball with their hands and striking objects with a large, short-handed paddle.

The Art Education will be focused on drawing skills. Students will be taught drawing techniques revolving around the theme of school and Singapore. They will learn to draw from imagination as well as realistically.

For Music, the Primary 2 students will learn to conduct music with two, three and four beats in a bar as well

as understand 'steps', 'skips' and 'leaps' in music. They will also experience singing in parts using musical canon, and to sing and play an ostinato accompaniment.

Parent Teacher Meeting (PTM)

There will be a PTM on 14 November 2019 (Thursday). More information will be provided closer to the date.

Primary 2 Holistic Assessment Plan

Please find below the P2 Holistic Assessment Plan for Term 4. As all the tasks are unweighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

The assessments for the respective subjects are as follows:

Subject	Week/Day	Assessment	P2 Learning Outcomes (LOs)
English Language	Week 3 (30/9 - 3/10)	<p><u>Individual Writing</u></p> <p>Students have to write a story of at least 80 words based on the given pictures.</p>	Writing a recount using appropriate tense and connectors with a suitable ending.
	Week 6 (21/10 - 25/10)	<p><u>Individual Task</u></p> <p>Understand texts and are able to identify the big ideas in the texts and recall sequence of main events.</p> <p>Some test items will be taken from these Big Books:</p> <ul style="list-style-type: none"> • The Underground Dance • Bubble Trouble • A Butterfly is Born • Life in a Shell • Food Fit for a King • Chicken Food • Is the Wise Owl Wise? • Owl Babies • Willy and Hugh • The Fisherman and His Wife • The Three Billy Goats Gruff • The Best Pet <p><u>Components of Paper</u></p> <ol style="list-style-type: none"> 1. Grammar MCQ 2. Vocabulary MCQ 3. Vocabulary Cloze Passage 4. Grammar Cloze Passage 5. Editing 6. Word Order 7. Reading Comprehension-2 passages 	Understand texts and are able to identify the big ideas in the texts and recall sequence of main events.

Mathematics	Week 2 (23/9 – 27/9)	<p><u>Journal Writing</u></p> <p>Students will complete a written worksheet under non-timed conditions.</p> <p><u>Topic covered:</u></p> <ul style="list-style-type: none"> • 2B Unit 4: Shapes 	<p>1) Identify, name, describe and sort shapes and objects. (Note: The focus LO of this assessment is on shapes. Identify, name, describe and sort objects is assessed in another individual task in Term 4.)</p>
	Week 7 (29/10 – 1/11)	<p><u>Individual Task</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ul style="list-style-type: none"> • MCQ • Open-ended Questions • Problem Sums <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> • 2B Unit 5: Solids • 2B Unit 6: Fractions • 2B Unit 7: Time • 2B Unit 8: Volume • 2B Unit 9: Graphs 	<p>1) Identify, name, describe and sort shapes and objects. (Note: The focus LO of this assessment is on objects. Identify, name, describe and sort shapes was assessed in Term 3 and Journal Writing in Term 4.)</p> <p>2) Understand fractions.</p> <p>3) Tell time to 5 minutes.</p> <p>4) Compare and order objects by length, mass, or volume. (The focus LO of this assessment is on volume. Compare and order objects by length, mass was assessed in Term 2.)</p> <p>5) Read and interpret picture graphs with scales.</p>
Mother Tongue	Week 1 (16/9 – 20/9)	<p><u>Individual Task (CL/ML/TL)</u></p> <p>Students will give appropriate response through simple conversation based on a given theme.</p>	Participate in short conversations related to daily life with some guidance
	Week 4 (7/10 – 11/10)	<p><u>Reading Aloud (CL/ML/TL)</u></p> <p>Students will read aloud a simple passage.</p>	Read aloud from a passage with accuracy and fluency
	Week 6 (21/10 – 25/10)	<p><u>Individual Task (CL)</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <p>选择音节 给汉字注音</p>	<p>1) Recognise characters taught in Primary 2</p> <p>2) Understand Primary 2 texts and are able to identify details with some guidance</p>

		填写汉字 词语选择 短文填空 组词成句 阅读理解 Topics covered from 2B 第十四课至第十七课	
		<p><u>Individual Task (ML)</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <p>Kosa Kata Imbuan Golongan Kata Susun perkataan menjadi ayat Kefahaman</p> <p>Topics covered from 2B Unit 7 – 12</p>	<p>1) Recognise words taught in Primary 2</p> <p>2) Understand Primary 2 texts and are able to identify details with some guidance</p>
		<p><u>Individual Task (TL)</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> 1. படத்திற்கு ஏற்ற சரியான பெயர்களை எழுதுதல். 2. விடுபட்ட இடத்தை நிரப்புதல் 3. சொல் உருவாக்குதல் 4. எளிய வாக்கியங்களை நிறைவு செய்தல் 5. சொல்லைப் படத்துடன் இணைத்தல் 6. சரியான சொல்லை அல்லது சொற்றொடரைத் தேர்ந்தெடுத்து எழுதுதல் அல்லது அடையாளங்கண்டு குறியிடுதல் <p>Topics covered from தேன்தமிழ் பாட நூல் 2A - பாடம் 10 - 14 தேன்தமிழ் பாட நூல் 2B - பாடம் 1 - 11</p>	<p>1) Recognise characters taught in Primary 2</p> <p>2) Understand Primary 2 texts and are able to identify details with some guidance</p>

At the end of Primary 2, our 10 classes of P2 students will be regrouped into 8 P3 classes in 2020 of mixed abilities. There is no best or weakest class with this approach.

We recognise that every child has different strengths and with this mixed-class approach, it helps to reduce fine differentiation of classes and provide opportunities for our students to strengthen their social and emotional competencies as they learn from the strengths of their peers and collaborate with others of different abilities and backgrounds.

Please be informed that the allocation of class to your child is final as reflected in his/her report book at the end of the year. Parents may wish to refer to the 2019 P2 Parents' Briefing PowerPoint slides shared earlier this year at <https://henryparkpri.moe.edu.sg/circulars-and-forms/letter-to-parents> for additional information.

Thank you for your invaluable support and feedback given throughout the year.

Warmest regards,
Ms. Cheng Xiaoxi (cheng_xiaoxi@moe.edu.sg)
Assistant Year Head, Primary Two

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE
QUALITY CLASS