

KEY CHANGES ANNOUNCED AT SCHOOLS WORK PLAN SEMINAR 2018

Enhancing the Joy of Learning in Primary & Secondary Schools

P1 & P2



No weighted assessment from 2019 (including year-end exam for P2)



Use qualitative descriptors to report students' learning progress

P3 & P5



Mid-year exam to be removed from 2020 or 2021

S1



No mid-year exam from 2019

S3



Mid-year exam to be removed from 2020 or 2021

All Levels



(Except P1 & P2) From 2019, schools to conduct no more than 1 weighted assessment per subject per school term, on top of any mid-year or year-end exam



To consider non-academic factors in class allocation

The changes to school-based assessment aim to reduce over-inflation of effort and build intrinsic motivation in our children to learn



To support these changes, the following will be adjusted in 2019:

Holistic Development Profile

All Levels (Pri, Sec, JC)



Some academic indicators will be removed from the Holistic Development Profile (HDP), e.g.

- class and level positions
- mean, min. and max. marks
- underline for failed marks

Marks will also be displayed in whole numbers

Edusave Academic Awards

P1 - P3



Edusave Merit Bursary (for P1 and P2) and Good Progress Award (for P2 and P3) to be awarded based on good learning orientation

E.g. diligence, curiosity, collaboration and enthusiasm in class

Changes to the HDP aim to reduce the over-emphasis on academic results and peer comparisons, to focus on holistic development of the child

Changes to Edusave Academic Awards signal that cultivating positive learning dispositions among young students is more important than preparing them for exams

