



# HENRY PARK PRIMARY SCHOOL

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<http://www.henryparkpri.moe.edu.sg>

14 January 2020

Through Iris See (Year Head Primary 1 and 2)

Dear Parents/Guardians,

## Primary 1 Term 1 Level Matters

Happy New Year! On behalf of all Primary 1 teachers, I would like to extend a very warm welcome to you and your child to the new academic year of 2020.

### Class Form and Co-Form Teachers

First, let me introduce the form and co-form teachers of the Primary 1 classes. Our teachers can be contacted via email if you have any queries about your child or school-related matters.

Class	Form Teacher	Co-Form Teacher
1 Attentiveness	Ms Lee Say Hoon lee_say_hoon@moe.edu.sg	Mrs Judy Toh Koh_mei_lin_judy@moe.edu.sg;  Mdm Shahidah Begum shahidah_begum_syed_sultan@moe.edu.sg
1 Boldness	Mr Saifullizan Almashor saifullizan_almashor@moe.edu.sg	Ms Joyce Teo teo_gek_teng_joyce@moe.edu.sg
1 Creativity	Mdm Noor Azida noor_azida_abdul_rahman@moe.edu.sg	Ms Koh Choon Tiang koh_choon_tiang@moe.edu.sg
1 Diligence	Ms Zheng Tian Li Joyce zheng_tianli_joyce@moe.edu.sg	Ms Fitri Kurniati fitri_kurniati_sanib@moe.edu.sg
1 Enthusiasm	Ms Xu Chunshan xu_chunshan@moe.edu.sg	Mdm Wang Perng Yun Rachel wang_perng_yun_rachel@moe.edu.sg
1 Flexibility	Ms Fam Poh Ling fam_poh_ling@moe.edu.sg	Mdm Kandasamy Devi kandasamy_parvathi_devi@moe.edu.sg
1 Generosity	Mr Siew Wai Kong siew_wai_kong@moe.edu.sg	Ms Cheng Xiaoxi (AYH) cheng_xiaoxi@moe.edu.sg
1 Harmony	Mdm Farah Adzlin Kasmany farah_adzlin_kasmany@moe.edu.sg	Mr Lin Dexing Peter lin_dexing_peter@moe.edu.sg
1 Initiative	Ms Iris See see_siao_jun_iris@moe.edu.sg	Mdm Zou Wen zou_wen@moe.edu.sg
1 Joyfulness	Ms Joyce Ang joyce_ang_bee_gaik@moe.edu.sg	Mr Omar bin Yusop omar_yusop@moe.edu.sg

## **'Learn For Life' – Preparing Our Students To Excel Beyond Exam Results**

Building on efforts to move away from an over-emphasis on academic results, the Ministry of Education (MOE) will be adjusting school-based assessment structures at the Primary and Secondary levels from 2019. To meet the challenges of an increasingly complex world, our students need to be lifelong learners. To nurture lifelong learners, we will help our students discover more joy and develop stronger intrinsic motivation in learning. The adjustments to reduce school-based assessment load and perceived examination stakes aim to free up more time and space in schools to strengthen holistic development, self-discovery and engaged learning. These changes will provide more opportunities for student-centred teaching and learning approaches, laying the groundwork for nurturing life-long learning attitudes and skills.

The key changes for Primary 1 – Primary 2 students are as follows:

### **a) Reducing the Number of School-Based Assessments**

From 2019, all weighted assessments and examinations for Primary 1 and Primary 2 students, including the year-end examination at Primary 2, will be removed. Teachers will continue to leverage assessments to check for students' understanding, and provide timely feedback to improve learning, but they will not count towards the overall mark or grade.

### **b) Refreshing the Holistic Development Profile**

The Holistic Development Profile (HDP), commonly known as the 'report book', will also be adjusted at all levels to better support a student's learning progress. From 2019, the HDP will no longer present certain academic indicators such as class and level positions of the students. This is to enable each student to focus on his/her learning progress, and discourage excessive peer comparisons. With the removal of weighted assessments at Primary 1 and Primary 2 from 2019, MOE will guide schools to use qualitative descriptors to report students' learning at these levels.

### **c) Revising the Criteria of Edusave Academic Awards for Lower Primary**

With the removal of all weighted assessments at Primary 1 and Primary 2, MOE will adjust the academic criteria for awarding the Edusave Merit Bursary (EMB) to Primary 1 and Primary 2 students and Edusave Good Progress Award (GPA) to Primary 2 and Primary 3 students. The selection of the EMB and GPA at these levels will no longer be based on academic scores, given that weighted assessments in Primary 1 and Primary 2 will be removed. Instead, the eligibility criteria for Primary 1 and Primary 2 EMB and Primary 2 and Primary 3 GPA will be adjusted to recognise positive learning orientations such as diligence, curiosity, collaboration and enthusiasm in daily lessons and learning activities.

You may read more about the summary of the adjustments and changes at [Annex A: items that will be removed / adjusted in the HDP](#) is at [Annex B](#); and the current eligibility criteria for [EMB and GPA](#) is at [Annex C](#).

## **Silent Reading**

Every morning, the Primary 1 and 2 students gather for assembly at the Lower ISH. From 7.10 a.m. to 7.25 a.m., the students will read their storybooks silently. We strongly encourage our students to bring English or Mother Tongue storybooks from Monday to Friday.

## **E-Learning**

The school will be using SLS and myON platforms to conduct e-learning. Students will be given a personal account to access online lesson packages and e-assignments by their subject teachers from home. More information on these e-Learning portals will be given in a separate letter.

All parents and students are strongly encouraged to change their passwords upon the first log-in.

## **Programme for Active Learning (PAL)**

Programme for Active Learning (PAL) was introduced by the Ministry of Education (MOE) in 2011 and will be conducted for all Primary 1 and Primary 2 students. PAL aims to facilitate the well-rounded development of students in the five learning domains (cognitive, moral, social, aesthetics and physical) and help students to develop social and emotional competencies. The modules are experiential in nature and incorporate learning in a creative, fun, and enjoyable way. The following modules will be offered to Primary 1 students during curriculum time:

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
-	Sports & Games	Performing Arts (PA) – Drama	Performing Arts (PA) – Music

## **Physical Education, Art, Music (PAM)**

The Primary 1 students will go through an extensive Physical Education (PE) programme which will focus on their Fundamental Movement Skills (FMS). In Term 1, they will be introduced to the Gymnastics and the Games & Sports modules. During Gymnastics, students will learn locomotor and non-locomotor movements. During Games & Sports, they will learn skills like throwing, catching and, rolling, through a series of fun activities and games.

The Art Education will be focused on Singapore's artists such as Ong Hwee Yen. Students will have discussions on artworks done by local artists and how they relate to their school life. They will be able to express their thoughts through their artworks using the various oil pastels techniques taught.

With respect to Music, the students will learn to sing the national anthem and our school song, appreciate music from the Chinese culture, listen and describe sounds around us, move and play percussion instruments to the beat, and identify and perform loud and soft sounds.

## **Co-Curricular Activities (CCAs)**

Recreational Co-curricular Activities (CCAs) are only offered to Primary 3 to Primary 6 students. However, Primary 1 and Primary 2 students are welcome to join our Enrichment Co-Curricular Activities (ECCAs) via the HPPA website (<http://hppa.org.sg>). Your child will be given the opportunity to participate in CCAs from Primary 3 onwards.

## **Student Diary**

The student diary will be used as a means of communication between teachers and parents. Students should use the diary to take note of their daily homework and reminders from their teachers. We hope that you will check your child's student diary regularly.

## **Communication with Parents**

Announcements on school matters will be posted on our school's website at <http://www.henryparkpri.moe.edu.sg>. Please visit the website regularly for updates.

**In our efforts to go green, term letters will be sent directly to parents via Parents Gateway (PG). Teachers will also use PG to send consent forms and announcements. Please ensure that the notification for the app is turned on so that you receive these information in a timely manner.**

In the event there are changes to your email address, please inform your child's Form Teacher as we need to update our emailing system. We look forward to fostering a strong partnership with you.

Warmest regards,  
Ms Cheng Xiaoxi  
(cheng\_xiaoxi@moe.edu.sg)  
Assistant Year Head, Primary 1

### VISION

Lead with Character, Serve with Talents

### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



**SUMMARY OF ADJUSTMENTS AND CHANGES**

Changes	Currently	From 2019	From 2020 or 2021
<p>Adjusting School-Based Assessment Structures</p>	<ul style="list-style-type: none"> <li>• P1 – no examination, but weighted assessments are conducted throughout the year</li> <li>• P2 – weighted assessments throughout the year and year-end exam</li> <li>• P3-P6 – MYE and year-end exam, in addition to weighted assessments throughout the year</li> <li>• Secondary level – most schools conduct MYE and year-end exam, in addition to other weighted assessments throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• P1 and P2 – removal of all weighted assessments (including P2 year-end exam)</li> <li>• S1 – removal of MYE</li> <li>• From P3 to S4/5 – schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to MYE and year-end exam at levels where this is applicable.</li> </ul>	<ul style="list-style-type: none"> <li>• P3, P5, S3 – removal of MYE</li> </ul>

Changes	Currently	From 2019	From 2020 or 2021
Refreshing the Holistic Development Profile	Use of academic indicators to report students' learning in all subjects and non-academic indicators (e.g. physical fitness, involvement in community-based and co-curricular activities etc.)	<ul style="list-style-type: none"> <li>P1 and P2 – Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained.</li> <li>All other levels – academic indicators adjusted for HDP. Non-academic indicators will be retained.</li> </ul>	
Revising the criteria for the Edusave Merit Bursary (EMB) for P1 and P2 and Edusave Good Progress Award (GPA) for P2 and P3	<p><b><u>EMB for P1 and P2</u></b></p> <ul style="list-style-type: none"> <li>Singapore Citizen</li> <li>Top 25% of school's level and course in terms of academic performance.</li> <li>Good conduct</li> <li>Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)</li> </ul> <p><b><u>GPA for P2 and P3</u></b></p> <ul style="list-style-type: none"> <li>Singapore Citizen</li> <li>Top 10% of school's level and course in terms of improvement in academic performance</li> <li>Good conduct</li> </ul>	<p><b><u>EMB for P1 and P2</u></b></p> <ul style="list-style-type: none"> <li>Singapore Citizen</li> <li>EMB will be adjusted to award students who consistently demonstrate good learning orientations</li> <li>Good conduct will continue to be a criterion</li> <li>Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725)</li> </ul> <p><b><u>GPA for P2 and P3</u></b></p> <ul style="list-style-type: none"> <li>Singapore Citizen</li> <li>GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning orientations within the year</li> <li>Good conduct will continue to be a criterion</li> </ul>	

**REFRESHING THE HOLISTIC DEVELOPMENT PROFILE (HDP)**

<b>Information to be removed from HDP by all schools from 2019</b>
a. Class and level position b. Class and level mean c. Minimum and maximum marks d. Underlining and/ or colouring of marks for subjects failed e. Pass/ fail result for end-of-year HDP f. Mean subject grades g. Overall total marks h. L1R5, L1R4, EMB3 and EMB1 for Lower Secondary levels
<b>Information to be retained with modification</b>
i. Individual subject marks rounded off to whole numbers, with individual subject grades based on the rounded off whole number marks
<b>Information to be retained</b>
<ul style="list-style-type: none"><li>• Conduct grade</li><li>• Personal qualities with ratings</li><li>• Form teacher's comments</li><li>• Involvement in community-based and co-curricular activities</li><li>• Physical Fitness (e.g. Body Mass Index, National Physical Fitness Award)</li><li>• School Attendance</li></ul>

## **BACKGROUND INFORMATION ON EDUSAVE ACADEMIC AWARDS**

### **(i) EDUSAVE MERIT BURSARY (EMB)**

All Singaporean students in Government and Government-aided schools, junior colleges/centralised institute, independent schools, specialised schools and the Institute of Technical Education and Polytechnics who are not recipients of any Edusave Scholarship are eligible for the EMB, if they are:

- within the top 25% of their level and course in terms of academic performance,
- have demonstrated good conduct, and whose
- gross monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725).

The values of the bursary are as follows:

- \$200 for Primary 1 to 3
- \$250 for Primary 4 to 6
- \$350 for Secondary 1 to 5
- \$400 for Pre-University 1 to 3
- \$500 for Institute of Technical Education/specialised schools/Polytechnics

### **(ii) EDUSAVE GOOD PROGRESS AWARD (GPA)**

All Singaporean students in Government and Government-aided primary and secondary schools (from Primary 2 onwards), junior colleges/centralised institute, independent schools, specialised schools, the Institute of Technical Education and Polytechnics (from Year 2 onwards) who are not recipients of any Edusave Scholarship or the Edusave Merit Bursary are eligible for the Edusave Good Progress Award, if they are within the top 10% of their level and course in terms of improvement in academic performance and have demonstrated good conduct.

The values of the award are as follows:

- \$100 for Primary 2 to 3
- \$150 for Primary 4 to 6
- \$200 for Secondary 1 to 5
- \$250 for Pre-University 1 to 3
- \$400 for Institute of Technical Education/specialised schools//Polytechnics Year 2-3