



# HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

20 January 2020

Through Iris See (Year Head Primary 1 and 2)

Dear Parents/Guardians,

## Primary 1 Holistic Assessment Plan (Term 1)

Please find below the Primary 1 Holistic Assessment Plan for Term 1. In this document, you will find information on the varied modes of holistic assessment such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As **all the tasks are non-weighted**, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Term 2.

The holistic assessments for the respective subjects in Term 1 are as follows:

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
English Language	Week 3 20 – 23 January 2020	<b><u>Class Activity: Listening Comprehension</u></b>  Students will listen to a set of instructions read out by the teacher and respond to them by completing a worksheet.	Listen attentively and follow simple instructions.
	Week 5 3 – 7 February 2020	<b><u>Individual Task: Running Record</u></b>  Students will read aloud a text based on the Big Book, Mrs Wishy-Washy, to the teacher.	Read aloud a text and demonstrate ability to pronounce words accurately.
	Week 9 2 – 6 March 2020	<b><u>Individual Task: Story Sequence</u></b>  Using the pictures as a guide, students will arrange the sequence of a recount in the correct order.	1) Demonstrate writing readiness.  2) Arrange the sequence of a recount in the correct order.

<p>Mathematics</p>	<p>Week 10 9 – 13 March 2020</p>	<p><b><u>Individual Task: Maths Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Multiple-Choice Questions</li> <li>2. Open-ended Questions</li> <li>3. Problem Sums</li> </ol> <p><u>Topics covered:</u></p> <ul style="list-style-type: none"> <li>• 1A Unit 1: Numbers 0 to 10</li> <li>• 1A Unit 2: Number Bonds</li> <li>• 1A Unit 3: Addition within 10</li> </ul>	<ol style="list-style-type: none"> <li>1) Understand numbers up to hundred. <i>(Note: The focus LO of this assessment is on understanding numbers up to ten. Numbers eleven to one hundred will be taught and assessed in Term 2 and Semester 2.)</i></li> <li>2) Understand addition and subtraction. <i>(Note: The focus LO of this assessment is on addition. Subtraction will be taught and assessed from Term 1, Week 8 to Week 10, Term 2 and Semester 2.)</i></li> <li>3) Add and subtract numbers. <i>(Note: The focus LO of this assessment is on addition. Subtraction will be taught and assessed from Term 1, Week 8 to Week 10, Term 2 and Semester 2.)</i></li> </ol>
--------------------	--------------------------------------	--	---

Chinese Language	Week 5 3 – 7 February 2020	<p><b><u>Class Activity; Listening Comprehension</u></b></p> <p>Students will listen to a set of instructions/ information and identify the correct picture.</p>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	Week 6 10 – 14 February 2020	<p><b><u>Individual Task: Speaking and Spoken Interaction</u></b></p> <p>Students will give appropriate response through simple conversation based on a given theme.</p>	Ask and/or respond to simple questions related to daily life.
	Week 8 24 – 28 February 2020	<p><b><u>Individual Task: Chinese Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. 数笔画</li> <li>2. 填写汉字</li> <li>3. 看一看，连一连</li> <li>4. 填写声母</li> <li>5. 选音节，圈一圈</li> <li>6. 看图选句子</li> </ol> <p><u>Topics covered:</u> 1A 第一课至第四课</p>	Recognise characters taught in Primary 1.

Malay Language	<p>Week 5 3 – 7 February 2020</p>	<p><b><u>Class Activity; Listening Comprehension</u></b></p> <p>Students will listen to a set of instructions/ information and identify the correct picture.</p>	<p>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</p>
	<p>Week 6 10 – 14 February 2020</p>	<p><b><u>Individual Task: Speaking and Spoken Interaction</u></b></p> <p>Students will give appropriate response through simple conversation based on a given theme.</p>	<p>Ask and/or respond to simple questions related to daily life.</p>
	<p>Week 8 24 – 28 February 2020</p>	<p><b><u>Individual Task: Malay Quiz 1</u></b></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ol style="list-style-type: none"> <li>1. Kosa Kata</li> <li>2. Kata Kerja</li> <li>3. Isikan Tempat Kosong</li> <li>4. Padankan Gambar</li> </ol> <p><u>Topics covered:</u> 1A Siap Sedia, Unit 1 and Unit 2</p>	<p>Recognise words taught in Primary 1.</p>

Tamil Language	Week 5 3 – 7 February 2020	<b><u>Class Activity; Listening Comprehension</u></b> Students will listen to a set of instructions/ information and identify the correct picture.	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	Week 6 10 – 14 February 2020	<b><u>Individual Task: Speaking and Spoken Interaction</u></b> Students will give appropriate response through simple conversation based on a given theme.	Ask and/or respond to simple questions related to daily life.
	Week 8 24 – 28 February 2020	<b><u>Individual Task: Tamil Quiz 1</u></b> Students will complete a written worksheet under non-timed conditions with the following components:  1. விடுபட்ட எழுத்தை எழுதுதல் 2. படத்துடன் சொல்லை இணைத்தல் 3. கட்டங்களை நிரப்புதல்  <u>Topics covered:</u> 1A தேன்தமிழ் பாடநூல் (பாடம் 3 – 7)	Recognise letters and words taught in Primary 1.

Warmest regards,  
Ms. Cheng Xiaoxi (cheng\_xiaoxi@moe.edu.sg)  
Assistant Year Head, Primary 1

#### VISION

Lead with Character, Serve with Talents

#### MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

#### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE  
QUALITY CLASS