



HENRY PARK PRIMARY SCHOOL

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Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/Guardians,

Primary 1 Holistic Assessment Plan (Term 1)

Please find below the P1 Holistic Assessment Plan for Term 1. In this document, you will find information on the varied modes of holistic assessment such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As **all the tasks are unweighted**, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. Parents are not required to prepare our students for these tasks. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Term 2

The holistic assessments for the respective subjects in Term 1 are as follows:

Subject	Week	Assessment	P1 Learning Outcomes (LOs)
English Language	Week 4 (Completed)	<u>Individual Task</u> Students will read aloud a text based on the Big Books 'Mrs Wishy-Washy' and 'Hairy Bear' to the teacher.	Read aloud a text and demonstrate ability to pronounce words accurately.
	Week 7	<u>Class Activity</u> Students will listen to a set of instructions read out by the teacher and respond to them by completing the worksheet.	Listen attentively and follow simple instructions.
	Week 10	<u>Individual Task</u> Using the pictures given as a guide, students will arrange the sequence of a recount in the correct order.	<ol style="list-style-type: none">1) Demonstrate writing readiness and handwriting skills.2) Arrange the sequence of a recount in the correct order.

Mathematics	Week 9	<p><u>Individual Task</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <ul style="list-style-type: none"> • MCQ • Open-ended Questions • Problem Sums <p>Topics covered in the worksheet:</p> <ul style="list-style-type: none"> • 1A Unit 1: Numbers 0 to 10 • 1A Unit 2: Number Bonds • 1A Unit 3: Addition within 10 	<ol style="list-style-type: none"> 1) Understand numbers up to ten. 2) Understand addition. 3) Add numbers.
Mother Tongue (CL, ML, TL)	Week 6	<p><u>Class Activity</u></p> <p>Listening Comprehension – Students will listen to a set of instructions/ information and: (1) match the content to the correct picture & (2) select the correct hanyu pinyin. (CL)</p> <p>Listening Comprehension – Students will listen to a set of instructions/ information and: (1) identify the correct picture & (2) write the correct letters based on the sounds heard. (ML)</p> <p>Listening Comprehension – Responding to Instructions. (TL)</p>	Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.
	Week 7	<p><u>Individual Task (CL, ML, TL)</u></p> <p>Oral – Students will give appropriate response through simple conversation based on a given theme.</p>	Ask and/or respond to simple questions related to daily life.
	Week 8	<p><u>Individual Task (CL)</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <p>数笔画 填写汉字 看一看，连一连 填写声母 选音节，圈一圈 看图选句子</p>	Recognise characters taught in Primary 1. (CL)

		Topics covered from 1A 第一课至第四课	
		<p><u>Individual Task (ML)</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <p>Kosa Kata Kata Kerja Isikan Tempat Kosong Padankan Gambar</p> <p>Topics covered: Siap Sedia , Unit 1 and Unit 2</p>	Recognise words taught in Primary 1. (ML)
		<p><u>Individual Task (TL)</u></p> <p>Students will complete a written worksheet under non-timed conditions with the following components:</p> <p>விடுபட்ட எழுத்தை எழுதுதல். படத்துடன் சொல்லை இணைத்தல். கட்டங்களை நிரப்புதல்.</p> <p>Topics covered from - 1A - தேன்தமிழ் பாடநூல் (பாடம் 3-7)</p>	Recognise letters and words taught in Primary 1. (TL)

Warmest regards,
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Assistant Year Head, Primary One

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

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Teaching and Learning



Student All-Round Development



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Character and Citizenship Education



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