



HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

10 January 2019

Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/Guardians,

Primary 1 Term 1 Level Matters

Happy New Year! On behalf of all P1 teachers, I would like to extend a very warm welcome to you and your child to the new academic year of 2019.

Class Form and Co-Form Teachers

First, let me introduce the form and co-form teachers of the Primary 1 classes. Our teachers can be contacted via email if you have any queries about your child or school-related matters.

Class	Form Teacher	Co-Form Teacher
1 Attentiveness	Mdm Nabisa Beevi nabisa_beevi@moe.edu.sg	Mdm Tuan I Ching tuan_i_ching@moe.edu.sg
1 Boldness	Mrs Png Lai Leng yeap_lai_leng@moe.edu.sg	Mrs Judy Toh Mei Lin koh_mei_lin_judy@moe.edu.sg
1 Creativity	Mrs Wong Ser Huay tan_ser_huay@moe.edu.sg	Ms Joyce Teo teo_gek_teng_joyce@moe.edu.sg
1 Diligence	Ms Fan Yu Mei, Yvonne fan_yumei@moe.edu.sg	Mdm Meena W/O Mohan meena_mohan@moe.edu.sg
1 Enthusiasm	Mdm Ong Siew Bee, Catherine ong_siew_bee_a@moe.edu.sg	Mrs Joyce Wee joyce_teh_meng_hwee@moe.edu.sg
1 Flexibility	Mrs Mona Leong kan_ling_yee_mona@moe.edu.sg	Ms Joyce Ang joyce_ang_bee_gaik@moe.edu.sg
1 Generosity	Ms Jennifer Lau (AYH) jennifer_lau_pei_shi@moe.edu.sg	Mr Wong Chiew Wing wong_chiew_wing@moe.edu.sg
1 Harmony	Mrs Emily Tang emily_tang@moe.edu.sg	Mdm Zou Wen zou_wen@moe.edu.sg
1 Initiative	Mrs Stacy Tan tan_yizi_stacy@moe.edu.sg	Mdm Tan Hwee Tiang tan_hwee_tiang_a@moe.edu.sg
1 Joyfulness	Mdm Faaizah Parwin Bte Kadir faaizah_parwin_kadir@moe.edu.sg	Ms leo Gek Ling ieo_gek_ling@moe.edu.sg

'Learn For Life' – Preparing Our Students To Excel Beyond Exam Results

Background

Building on efforts to move away from an over-emphasis on academic results, the Ministry of Education (MOE) will be adjusting school-based assessment structures at the Primary and Secondary levels from 2019. To meet the challenges of an increasingly complex world, our students need to be lifelong learners. To nurture lifelong learners, we need to help our students discover more joy and develop stronger intrinsic motivation in learning. The adjustments to reduce school-based assessment load and perceived examination stakes aim to free up more time and space in schools to strengthen holistic development, self-discovery and engaged learning. These changes will provide more opportunities for student-centred teaching and learning approaches. This lays the groundwork for nurturing life-long learning attitudes and skills.

The following are key changes for P1-P2 students:

a) Reducing the Number of School-Based Assessments

From 2019, all weighted assessments and examinations for Primary One (P1) and Two (P2) students will be removed, and assessments conducted will not be counted to form any overall mark or grade. This includes removing the year-end examination at P2. Teachers will continue to leverage assessments to check for students' understanding, and provide timely feedback to improve learning.

b) Refreshing the Holistic Development Profile

The Holistic Development Profile (HDP), commonly known as the 'report book', will also be adjusted at all levels to better support a student's learning progress. From 2019, the HDP will no longer present certain academic indicators such as class and level positions of the students. This is to enable each student to focus on his/her learning progress, and discourage excessive peer comparisons. With the removal of weighted assessments at P1 and P2 from 2019, MOE will guide schools to use qualitative descriptors to report students' learning at these levels.

c) Revising the Criteria of Edusave Academic Awards for Lower Primary

With the removal of all weighted assessments at P1 and P2, MOE will adjust the academic criteria for awarding the Edusave Merit Bursary (EMB) to P1 and P2 students and Edusave Good Progress Award (GPA) to P2 and P3 students. The selection of the EMB and GPA at these levels will no longer be based on academic scores, given that weighted assessments in P1 and P2 will be removed. Instead, the eligibility criteria for P1 and P2 EMB and P2 and P3 GPA will be adjusted to recognise positive learning orientations such as diligence, curiosity, collaboration and enthusiasm in daily lessons and learning activities.

You may read more about the summary of the adjustments and changes from [Annex A](#); items that will be removed / adjusted in the HDP is at [Annex B](#); and the current eligibility criteria for [EMB and GPA is at Annex C](#).

Silent Reading

Every morning, the Primary 1 and 2 students gather for assembly at the Lower ISH. From 7.10 a.m. to 7.25 a.m., the students will read their storybooks silently. We strongly encourage our students to bring **English** or **Mother Tongue** storybooks from **Monday to Friday**.

E-Learning

The school will be using SLS and myON platforms to conduct e-learning. Students will be given a personal account to access online lesson packages and e-assignments by their subject teachers from home. More information on these e-Learning portals will be given in a separate letter.

All parents and students are strongly encouraged to change their passwords upon the first log-in.

Parent Gateway (PG)

Parents Gateway (PG) is a new digital platform developed by Ministry of Education (MOE) and GovTech to bring greater convenience to parents to perform simple administrative transactions and to stay updated on schools' programmes and activities. This includes receiving timely information on school announcements, events or other information relating to your child and the school. This enables parents to better support their child in their education journey through closer interactions and communications with schools. We will be inviting all parents to onboard PG (Beta).

More information on the PG (Beta) will be given in a separate letter at a later date.

Programme for Active Learning (PAL)

Programme for Active Learning (PAL) was introduced by the Ministry of Education (MOE) in 2011 and will be conducted for all Primary 1 and 2 students. PAL aims to facilitate the well-rounded development of students in the five learning domains (cognitive, moral, social, aesthetics and physical) and help students to develop social and emotional competencies. The modules are experiential in nature and incorporate learning in a creative, fun, and enjoyable way. The following modules will be offered to P1 students during curriculum time:

Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
-	Music	Drama	Sports and Games

Physical Education, Art, Music (PAM)

The Primary 1 students will undergo a comprehensive PE programme in Term 1 that works on their fundamental movement skills. The Games and Sports module allows the students to learn skills like throwing and catching, rolling and dribbling through fun games and activities. The Gymnastics module that will be carried out in Term 1 or Term 2 will be held at the Henry Park Gymnasium. Students will learn different locomotor and non-locomotor skills.

Also, the Art and Music Education is carried out under the Aesthetics Enrichment Exposure Programme (AEEP). In Term 1, Art Education will be focused on Singapore's artists such as Ong Hwee Yen. Students will have discussion on artworks done by local artists and how it relates to their school life. They will then be able to express their artworks using the various oil pastels techniques taught.

With respect to Music, the students will be learning to sing our school song and national anthem, to listen and describe sounds around us, to move and play percussion instruments to the beat, and to identify and perform loud and soft sounds.

Co-Curricular Activities (CCAs)

Recreational Co-curricular Activities (CCAs) are only offered to Primary 3 to 6 students. However, P1 and P2 students are welcome to join our Enrichment Co-Curricular Activities (ECCAs) via the HPPA website (<http://hppa.org.sg>). Your child will be given the opportunity to participate in CCAs from Primary 3 onwards.

Student Diary

The student diary will be used as a means of communication between teachers and parents. Students should use the diary to take note of their daily homework and reminders from their teachers. We hope that you will check your child's student diary regularly.

Wednesday Outreach Programme

The school recognises the importance of enhancing social and emotional competencies in young learners and conducts an additional outreach programme every Wednesday morning at 7.10a.m.

Primary One and Two students will report at their usual times at HPPS on Wednesdays. Students will be dismissed from the lower ISH at around 7.05 a.m. and prefects will lead every individual class to their classrooms. Do note there is **no requirement** for students to arrive earlier in school to attend the programme. Teachers will follow up with students where necessary.

Primary One and Two students who arrive in school from 7.05 a.m. onwards may make their own way directly to the classrooms to join their own classes for the programme. The national anthem and pledge will be taken in the classrooms instead of the lower ISH.

This will take effect from Wednesday, 16 January 2019. Reminders will be given to the students as well.

Henry Park Primary School Website

Announcements on school matters will be posted on our school's website at <http://www.henryparkpri.moe.edu.sg>. Please visit the website regularly for updates.

In our efforts to go green, subsequent term letters will be emailed directly to parents. If there are any changes to your email address, please email our Administration Manager, Mdm Lim Puay Lan, at lim_puay_lan@schools.gov.sg as soon as possible. Should you require further clarifications, please contact your child's form teacher via email. We look forward to fostering a strong partnership with you.

Warmest regards,

Ms. Jennifer Lau

(jennifer_lau_pei_shi@moe.edu.sg)

Assistant Year Head, Primary One

VISION

Lead with Character, Serve with Talents

MISSION

Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education

