

HPPS Monthly Newsletter

Feb 2025

27 January 2025

Principal's note

Dear Parents/ Guardians,

The Year of the Snake

Across many cultures, religions, and literature, snakes often have negative connotations. However, they also represent renewal, wisdom, adaptability, and healing.

In many ways, the snake's positive qualities are the ones we would like our children to embody. As we celebrate this Year of the Snake, we are reminded of the importance of embracing change, diversity, and complexity. Just as snakes shed their skin and thrive in diverse habitats, we can encourage our children to be adaptable, resilient, and open-minded.

As parents and educators, we play a significant role in shaping our children's minds and attitudes. By fostering a supportive and inclusive environment, we can help our children develop a positive self-image, build confidence, and thrive in their own unique ways.

Let us continue to work together to create a culture that values diversity, creativity, and critical thinking. As we welcome the Year of the Snake, I wish you and your loved ones a joyous and healthy Chinese New Year.

Honesty in Performance Pride in Service

Charles Chan Principal

1 Character Value for Term 1 - Respect

In line with our school's focus on character education, all students will embark on a structured character education programme. It is founded on the school values of Respect, Integrity, Care and Excellence (RICE). One value will be introduced each term.

The school value for Term 1 is Respect. Please find below a brief outline of the outcomes for the character value for Respect

- P1 P2 Respect for self and being courteous and polite in manners, actions and speech
- P3 P4 Demonstrating respect for the school, family and society and learning to accept differences in others
- P5 P6 Recognising the value of people, property and demonstrating respect for the environment

We would like to emphasise the critical role that parents play to instil good values in their children from a young age and reinforce these as they grow up. A child will pass through many classrooms and learn from different teachers through his/her formative years. Parents remain constant throughout a child's life, and there are many and important lessons to be taught at home as there are in schools. We appreciate the efforts of parents who reinforce these values at home.

2 Encouraging students to be independent

We would like to seek the assistance of parents to help our student to develop good selfmanagement skills and be more independent. Students should learn take personal responsibility (For example, doing their homework, packing the school bag and personal belongings) to ensure that they are ready for school the next day. This includes learning materials and devices such as calculators, mathematical sets and dictionaries (including print or e-dictionaries) when needed for students' learning during classroom teaching and examinations.

Parents and caregivers should refrain from delivering these items. Exceptions will be made when medication has to be delivered to the student.

If your child has forgotten his/her pocket money, he/she may approach the General Office for assistance. Our officers will contact you to confirm the amount that you would like the school to lend your child. Please ensure that the money is returned to the General Office on the next school day.

During examinations, the working condition of the calculator and e-dictionaries is the responsibility of the student and a fault in a calculator cannot be used as a reason for seeking special consideration for the user. Calculators, dictionaries, mathematical sets or stationeries should not be borrowed from other students during the examination for any reason.

We appreciate your understanding in this matter as well as your partnership and support by reinforcing this with your child to learn responsibility and independence.

3 Punctuality

The school believes in working with the parents to develop positive habits and attitude in our students and that includes being punctual for school. We also believe that punctuality is a virtue and a mark of respect for learning and the teachers. We want to inculcate this habit of being punctual every morning so that our students are better prepared for a day of learning in school. We want our students to immerse in a conducive learning environment the moment they step into our school to ensure a great start.

Every morning, the school gathers for assembly by 7.25 am in the classrooms/Hall to sing the National Anthem and take the pledge. Announcements, reminders and current affairs presentations are sometimes made to all students at assembly, and we do not wish for your child to miss them. Hence, we appeal to all parents in partnering the school to instil in our children the importance of punctuality at a young age. Please ensure that there is sufficient travel time in the morning in view of the traffic condition outside the school.

4 Annual Photo-Taking Exercise for P1s and P6s

The Ministry of Education (MOE) will be conducting the annual photo-taking exercise for all Primary 1 (P1) and Primary 6 (P6) students to generate their School Smart Card (SSC).

The photo-taking session for our school is scheduled as follows: *P1 students: 10 February 2025 P6 students: 11 February 2025*

All P1 and P6 students are required to wear their school uniform for the photo-taking session. Please also ensure that your child's/ward's hair is neat and tidy on the day of the session.

Further details will be shared via Parents Gateway closer to the date.

5 2025 Primary 5 Outdoor Adventure Residential Camp – 12 to 14 February 2025

Primary 5 students will experience a 3-day, 2-night Outdoor Adventure Camp where the goal is to foster a sense of community and encourage them to explore their potential while enjoying the great outdoors.

The camp provides students with opportunities to connect with their classmates and teachers in a communal living setting. Through embracing challenges together, students embark on a journey of self-discovery and empowerment while collaborating to achieve a common goal. It involves communication, cooperation, and the ability to work together harmoniously, leveraging everyone's strengths. Campers can share ideas, support one another, and overcome challenges collectively. Successful teamwork fosters a sense of belonging and trust, which can contribute to personal development and improved outcomes.

At the camp, campers will experience challenges and unfamiliar situations. Campers develop mental toughness as they learn to overcome obstacles. Moments of reflection and personal growth are woven into the daily schedule, giving each student the opportunity to explore his/her identity and discover new strengths. This adventure camp is a stepping stone for the campers towards becoming confident, connected, and self-aware individuals. The supportive environment allows campers to forge lasting friendships, build on shared experiences and collaboration.

6 Total Defence Day & Exercise SG Ready 2025

As part of our school's commemoration of Total Defence Day and participation in Exercise SG Ready 2025, our students will experience a power disruption simulation on 17 February 2025. Hence, we will be turning off electricity (school-wide) for half an hour.

This disruption exercise aims to prepare students for potential disruptions to our power supply (e.g., due to supply chain disruptions), given Singapore's reliance on fuel imports. In such a situation, electricity may have to be prioritised for more critical areas, and households and organisations, including schools, may have to endure disruptions in their power supply.

Following the exercise, students will reflect on their experience and share their thoughts and feelings with their classmates through a guided discussion.

Parents/Guardians may wish to engage your child/ward in sharing his/her experience with you and reinforce the important notion that everyone has a part to play in total defence.

7 SHINE Days Term 1 2025 – 3 & 6 January 2025



Please Don't Tumble!

Students eagerly entered the school premises with laughter and cheers, eager to meet their friends and participate in SHINE Day activities. The primary one students, fresh to the school, were partnered with primary 4 students and were guided around the canteen. Their cheerful smiley faces and curious nature surely helped to put a smile on everyone's faces. The SHINE activities help to drive the new school year blues and ignite a spirit of curiosity and exploration, ensuring that students were not only academically prepared but also emotionally connected and ready to embrace the meaningful adventures in 2025!





I Can Do This!

Look at what we've created!

"I like it because I am able to hang out with my friends." Gabriel Yen, 5A *"Exciting because I can learn new things."* You Li Xin, 5H *"It is a day to get used to school."* Krishnaa Saxena, 5H *"The games organised on that day are very nice."* Ng Min En, 2E

Here is what our students have to say about SHINE Day:

"More time to spend in the canteen and with my friends." Alyssa Mong, 2H



Thumbs Up to SHINE Day !

It's awesome to play together!

Makers On the Go Booth is so much fun!

8 **Parenting Article**

Five Tips to Kickstart Your Child's Exercise Journey

Is your child getting enough physical activity? How can you tell? What should you be doing? Here's Dr Benny Loo, Consultant, Sport and Exercise Medicine, KK Women's and Children's Hospital, with five tips to help your child remain physically active and grow up healthily.

You can read more using the link below: https://www.healthhub.sg/live-healthy/five-tips-to-kickstart-your-childs-exercise-journey

> Vision Lead with Character, Serve with Talents

Mission Nurturing concerned citizens with integrity and a spirit of excellence through holistic education

> School Values Respect, Integrity, Care, Excellence













Teaching and Learning

Student All-Round Develo