## Materials Required

-3A Math Textbook

- 3A Math Practice Book
-3B Math Textbook
-3B Math Practice Book
- Math 365 Exercise Book
- Pink File with 5 dividers


## Schedule of Topics to be taught

## SEMESTER 1

3A Unit 1 - Numbers to 10000
3A Unit 2 - Addition and Subtraction
3A Unit 3 - Money
3A Unit 4 - Multiplication tables of 6, 7, 8 and 9
3A Unit 5 - Multiplication and Division
3A Unit 6 - More Word Problems
3A Unit 7 - Bar Graphs
3B Unit 1 - Angles
3B Unit 2 - Perpendicular and Parallel Lines

## SEMESTER 2

3B Unit 3 - Fractions
3B Unit 4 - Length, Mass and Volume
3B Unit 5 - Area and Perimeter
3B Unit 6 - Time

## Weighted Assessments

| Term 1 | Term 2 | Term 3 | Term 4 |
| :---: | :---: | :---: | :---: |
| Formative <br> Assessment | WA 1 <br> (Half-paper) | WA 2 <br> (Half-paper) | SA <br> (Full paper) |
| Non-weighted <br> $(0 \%)$ | Weighted <br> $(15 \%)$ | Weighted <br> $(15 \%)$ | Weighted <br> $(70 \%)$ |

Total 100\%

## Format of Weighted Assessment 1

| Section | Item Types | No. of questions | No. of marks per question | Total marks | Duration |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MCQ | 5 | 1 m | 5 m | 40 min |
| 2 | SAQ | 5 | 1 m | 13 m |  |
|  |  | 4 | 2 m |  |  |
| 3 | LAQ | 1 | 3 m | 7m |  |
|  |  | 1 | 4 m |  |  |
| Total |  | 16 |  | 25 marks |  |

## Format of Weighted Assessment 2

| Section | Item Types | No. of questions | No. of marks per question | Total marks | Duration |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MCQ | 5 | 1 m | 5 m | 40 min |
| 2 | SAQ | 5 | 1 m | 9 m |  |
|  |  | 2 | 2 m |  |  |
| 3 | LAQ | 1 | 3 m | 11m |  |
|  |  | 2 | 4 m |  |  |
| Total |  | 15 |  | 25 marks |  |

## Format of Exam Paper (Primary 3 EOY)

| Section | Item Type | No. of questions | No. of marks per <br> question | Total marks | Duration |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MCQ | 6 | 1 m | 10 m |  |
| B | SAQ | 2 | 2 m |  |  |
| C | LAQ | 9 | 1 m | 27 m | 1h 15min |
| C | 9 | 1 | 2 m |  |  |
|  | Total | 3 | $4 m$ | 13 m |  |

## Weighted Assessments:

## Multiple-choice Questions (MCQ)

- Indicate answer on question paper to facilitate checking.
- Shade oval in OAS after completing each question when provided (for EOY paper only).


## Short Answer Questions (SAQ)

- To show workings clearly and write the correct answers in the spaces provided
- Do not erase the workings as method marks maybe awarded for the correct workings (for 2 marks questions) shown, if the answer is wrong.


## Problem Sums / Long Answer Question (LAQ)

- To show each step taken and workings clearly, so that method marks and answer marks can be awarded accordingly.
- Pupils are encouraged to show all steps as method marks may be awarded, even if the answer is wrong.


## PRESENTATION OF SOLUTIONS

- Use equal signs correctly

Example:
Mr Tan bought 5 boxes of mangoes. There are 12 mangoes in each box. After he gave away 9 mangoes, how many mangoes did Mr Tan have left?

Incorrect use of equal signs :

$$
12 \times 5=60-9=51
$$

Expected solutions:

$$
\begin{aligned}
& 12 \times 5=60 \\
& 60-9=51
\end{aligned}
$$

- Standard units of measurement should accompany the final answers when required. Missing units in final answers will result in mark(s) deduction.

Example: Ans: 10 cm
Ans: 264 m

Ans: \$517
Ans: 34 kg

## PROBLEM SOLVING HEURISTICS

## Examples:

- Draw a model or diagram
- Make a systematic list/ Tabulation
- Look for a pattern
- Guess \& Check
- Work backwards


## Partnership with the school...

Do support the learning of your child in Math by
$>$ Reminding him/her to submit completed school assignments punctually
> Ensuring a conducive working environment, especially for timed practice papers.
$>$ Encouraging him/her to check the completed work and correct the mistakes made in homework.
$>$ Encouraging him/her to seek clarifications in class when in doubt.

## As a pillar of strength and support for your child...

- Affirm and praise the effort he/she has put in the subject
- Provide joy of learning via physical or digital math games, such as digital games on coolmath.com, logic puzzles and math magazines.
- Discuss the use of Math in daily life, such GST and discount in shopping.
- Guide them to manage their stress by looking out for any change in behaviour or temperament.
THANK YOU

