PRIMARY THREE ENGLISH LANGUAGE

Parents' Briefing (2024)



Curriculum Matters

STELLAR Books/Readers

- 5 titles in Semester 1
- 4 titles in Semester 2

Other components

- STELLAR Worksheets
- School Worksheets
- Listening & Oral Practices
- Literature
- Projects

Language Items

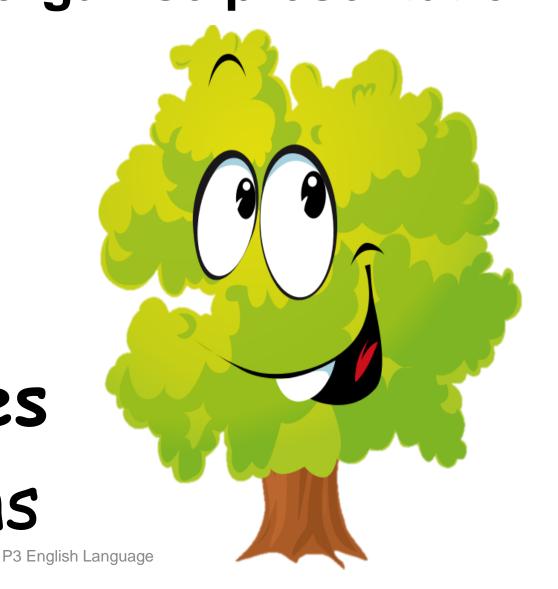
Nouns as verbs or adjectives	Collective nouns
Modal verbs	Phrasal verbs
Adjectives – order of description, comparison	Adverbs
Prepositions	Conjunctions
Tenses	Punctuation

Class Activities

Activities	Details	
Reading Period	One period a week	
Oral presentations	 Group (e.g. Readers' Theatre) Individual (e.g. 1-minute presentations) 	
Spelling and Dictation	 Words are related to the reader Dictation (Seen / Unseen) 	

Teaching of Stimulus-based Conversation - Use of TREES to organise presentation

Thoughts Reasons Examples Experiences Suggestions



Class Practices

Admin Matters	Details
Corrections	To be done in green
Filing	 Stellar Worksheets Stellar Readers (Semester 2 only) School Worksheets Compositions Assessments

Exam Components that are new to P3 students

- Note-taking
- Composition (format of paper)
- Vocabulary Cloze (no helping words given)
- Sentence Combining
- Comprehension OE (format of questions)

Note-taking Sample

Note-taking

As you listen, take down the missing information by filling in each blank with one word or a short phrase.

Notes on a Primary 3 Social Studies Project	
Q5. Name of Teacher: Mr	
Q6. Name of SS Project: A Community Project in My	
Q7. Length of Time for Project: weeks	
Q8. Name of project in Jurong West Neighbourhood: Our Community	
Q9. One thing that residents in the project grow:	

P3 English Language

Composition Sample

Write a composition of at least 100 words about a party that you have attended.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Use the following points to help you plan your composition:

- Why was the party held?
- What type of food was served?
- What else did you do?
- What did you like about the party?

Helping words/phrases:

- delicious
- wonderful
- venue
- decorations
- fun and games
- a variety of food
- happy and excited







Vocabulary Cloze (no helping words)

Section D: Vocabulary Cloze (5 x 1 mark)
Fill in the blanks with the most suitable word.

A flock of crows was searching for food. They were feeling very tired as they had flow			
tance. When the crows saw a rice field, they			
(24) the rice grains			
fell over them. They looked up and			
26) over them. The			
to try to escape.			
t			

The farmer was astonished to see the crows flying up with the net into the blue sky.

Sentence-Combining Samples

1. Ming Xuan loves skating. Ming Xuan loves rollerblading. both _____ 2. Dad was furious. Liana returned home at two o'clock in the morning.

Comprehension Open-Ended (Sample question)

Decide whom each statement refers to. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Statements		Joseph	Justin
Example	If a bird came near, his hands would shake.	✓	
Q5a)	Terrified of snakes		
Q5b)	Interested in birds		

End-of-Year Exam Components

Components	
Oral - Reading & Stimulus-based Conversation	16
Listening Comprehension – Picture Matching, Note-taking, Listening Comprehension MCQ	14
Composition – 3 picture stimulus with prompts and helping words/phrases	
Main Paper – Vocabulary, Grammar, Editing, Sentence Combining & Openended Comprehension	
Total	100

Thank you!