



**PRIMARY THREE**  
**ENGLISH LANGUAGE**

# CURRICULUM MATTERS

## **STELLAR Books**

- ▶ Term 1 & 3 - 4 Books per term
- ▶ Term 2 & 4 - 2 Books per term

## **Other components**

- ▶ Companion Booklets (10 sets)
- ▶ Learning Sheets
- ▶ School Worksheets
- ▶ Listening & Oral Practices

# LANGUAGE ITEMS

Nouns as verbs or adjectives	Collective nouns
Modal verbs	Phrasal verbs
Adjective – order of description, comparison	Adverbs
Prepositions	Conjunctions
Tenses	Punctuation

# READING PERIODS & READING BINGO CARD

Reading Periods are incorporated into our English Curriculum to

- encourage pupils to form good reading habits
- help pupils acquire critical and analytical skills
- inculcate character values through the themes in the stories

Parents can support by encouraging your child to read more books and taking your child to the public libraries regularly.

# EXAMINATION

Components	Marks
Oral – Reading & Stimulus-based Conversation	16
Listening Comprehension – Picture Matching, Note-taking & Unseen Dictation	14
Composition – 3 picture stimulus with 4 prompts and 10 helping words/phrases	20
Main Paper – Vocabulary, Grammar, Editing, Synthesis & Open-ended Comprehension	50
<b>Total</b>	<b>100</b>

# EXAMINATION – MCQ QUESTIONS

- ▶ To write the chosen option in the **bracket** on the exam script for **self-checking** purposes.
- ▶ To shade the chosen option on the OAS carefully with **2B pencil**.
- ▶ Only **shaded** OAS option will be **considered** for mark-awarding purposes. (Pupils are therefore reminded to ensure that sufficient time is allocated for OAS shading and be mindful of transference errors.)

# EXAM COMPONENTS THAT ARE NEW TO STUDENTS

- ▶ Note-taking
- ▶ Unseen Dictation
- ▶ Composition
- ▶ Editing
- ▶ Synthesis
- ▶ Comprehension Open-ended

# NOTE-TAKING

## **Note-taking**

As you listen, take down the missing information by filling in each blank with one word or a short phrase.

### **Notes on a Primary 3 Social Studies Project**

**Q5. Name of Teacher: Mr \_\_\_\_\_ .**

**Q6. Name of SS Project: A Community Project in My \_\_\_\_\_.**

**Q7. Length of Time for Project: \_\_\_\_\_ weeks**

**Q8. Name of project in Jurong West Neighbourhood: Our Community**

\_\_\_\_\_

**Q9. One thing that residents in the project grow: \_\_\_\_\_**



# COMPOSITION

Write a composition of at least 100 words about **a party** that you have attended.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Use the following points to help you plan your composition:

- Why was the party held?
- What type of food was served?
- What was your favourite food?
- What else did you do?
- What did you like about the party?

## Helping words/phrases:

delicious

wonderful

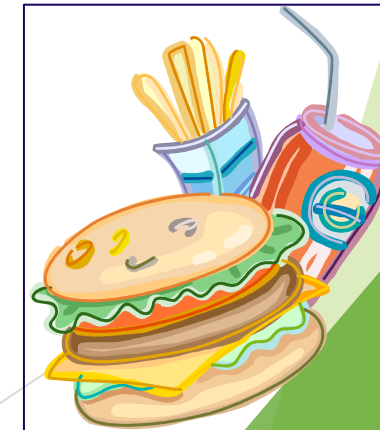
venue

decorations

fun and games

a variety of food

happy and excited



# EDITING

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

Camille and Stephanie were on their way home from tuition. They were walking

28.

past their neighbour's house when they spotted a sucpisciuzo looking man peering

through the window of the house.

29.

Stephanie, who loves to read misstiry novels, decided to investigate the

30.

matter. Camille, on the other hand, suggested that they head strait home so that

31.

she could watch her favourite movie 'Night at the Muezium'.

# SYNTHESIS

1. Ming Xuan loves skating. Ming Xuan loves rollerblading.  
\_\_\_\_\_ both \_\_\_\_\_
2. Dad was furious. Liana returned home at two o'clock in the morning.  
\_\_\_\_\_ as \_\_\_\_\_

## COMPREHENSION OE

Order the sentences below according to what happened in the story. Number the sentences (**1, 2 and 3**) in the boxes provided. [1m]

i)	His teacher asked him to help him carry the snacks from the bus to the picnic area.	
ii)	Joseph was fascinated about what he read about birds in the Internet but was terrified of them.	
iii)	During the learning journey to the zoo, Joseph dreaded going into the Lory Loft and stood outside the gate.	

# COMPREHENSION OE

Decide whom each statement refers to. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Statements	Joseph	Justin
<b>Example</b> If a bird came near, his hands would shake.	✓	
Terrified of snakes		
Interested in birds		