



HENRY PARK PRIMARY SCHOOL

1 Holland Grove Road, Singapore 278790. Tel: 6466 3600 Fax: 6469 1840

<http://www.henryparkpri.moe.edu.sg>

5 January 2017

LTP / 01 / 2017

Dear Parents

I am happy to see the teachers and students back in school. My staff and I look forward to an exciting 2017, and we would like to wish everyone Happy New Year!

We suspended the time table for the first two days. From 5 January, the teachers and students will follow their time table.

1. Our School Leaders and Key Personnel

Ms Nathalie Chen - Vice-Principal (Academic)
Email address (Nathalie_Chen@schools.gov.sg)

Mdm Wong Su May – Vice Principal (Academic)
Email address (Wong_Su_May@schools.gov.sg)

Mrs Vijaya Ganesh - Vice-Principal (Administration)
Email address (Vijaya_Ganesh@schools.gov.sg)

Mrs Julia Wan - School Staff Developer
Email address (Julia_Wan@moe.edu.sg)

In HPPS, we have the Student Development Team (SDT). Working together, the teachers look out for the children in the six levels. In order for us to better respond to your needs and concerns, we are pleased to introduce the following staff members:

Year Head (YH)	Email Address	Assistant Year Head (AYH)
P 1 & 2 Level Mr Dominic Sy	sy_sian_khye@moe.edu.sg	P1 Level - Ms Lim Duyue, Ferlicia Email: lim_duyue_ferlicia@moe.edu.sg
		P2 Level – Ms See Siao Jun Iris Email: see_siao_jun_iris@moe.edu.sg
P 3 & 4 Level Mr Yuan Kee King	yuan_kee_king@moe.edu.sg	P3 Level – Ms Noorashikin Bte Yahya Email: noorashikin_yahya@moe.edu.sg
		P4 Level – Ms Kuek Tsing Xiu Email: kuek_tsing_xiu@moe.edu.sg
P 5 & 6 Level Ms Grace Chan	chan_shi_ya_grace@moe.edu.sg	P5 Level – Mr Jenfry Jeremiah Tseng Email: tseng_jenfry_jeremiah@moe.edu.sg
		P6 Level – Mr Muhammad Sadhiq Email: muhammad_sadhiq@moe.edu.sg

The Assistant Year Heads (AYH) will be sending out letters at the beginning of each term to keep you updated on key matters pertaining to the respective grade levels.

2. Character Value for Term 1 – Respect

In line with our school's focus on character education, all pupils will embark on a structured character education programme. It is founded on the school values of Respect, Integrity, Care and Excellence (RICE). One value is introduced each term and the value for Term 1 is Respect.

Below is a brief outline of the outcomes for the character value for Respect.

P1 and 2 - Respect for self and being courteous and polite in manners, actions and speech.

P3 and 4 - Demonstrating respect for school, family and society and learning to accept differences in others.

P5 and 6 - Recognising the value of people, property and demonstrating respect for the environment.

We are confident that you will continue to partner the school in our efforts to bring out the best in our pupils by reinforcing the above outcomes at home.

3. PSLE Results 2016

2016 was an exceptional year. The P6 students did well in the PSLE. More than 30 percent of the students obtained T-scores of more than 250. In all subjects, our students performed well (compared with National results and comparable schools).

4. Henry Park 40th Anniversary

This year the school will celebrate her 40th Anniversary. We will mark this important milestone with a home-coming celebration on Friday, 7 April 2017. More information will be provided in the next LTP.

5. Traffic Management

Parents who drive their children to school can either use the drive-way at level 1 or 3. Please note that only a right turn is allowed at level 1 drive-way exit. We have noted parents not adhering to the right-turn rule and there have been near misses. For the safety of all motorists and passengers, please adhere to our traffic guidelines. Both a left turn and right turn are allowed at level 3 drive-way exit.

6. Articles on Parenting

You may access Schoolbag at <https://www.schoolbag.sg/> for the latest articles on parenting.

7. Calendar of Events for Semester 1

A copy of the Semester 1 Calendar of Events will be given to your child.

Warmest regards

Chia Soo Keng (Chia_Soo_Keng@schools.gov.sg)
Principal

SCHOOL VALUES
Respect, Integrity, Care, Excellence

