

PRIMARY FIVE ENGLISH LANGUAGE

Highlights of exam components that are new to the pupils

Curriculum Materials

- STELLAR Readers
- Companion Booklets
- Learning Sheets
- School Worksheets
- Listening and Oral Practices
- Literature Programme – ‘Sing to the Dawn

English Paper

Paper	Component	Item Type	Marks	Weighting	Duration
1	Situational Writing	OE	15	27.5%	1h 10 min
	Continuous Writing	OE	40		
2	Language Use and Comprehension	OE/ MCQ	95	47.5%	1h 50 min
3	Listening Comprehension	MCQ	20	10%	35 min
4	Oral Communication	OE	30	15%	10 min
	Total		200	100%	

ORAL COMMUNICATION

Content	Marks
Reading Aloud	10
Stimulus-Based Conversation	20
Total	30

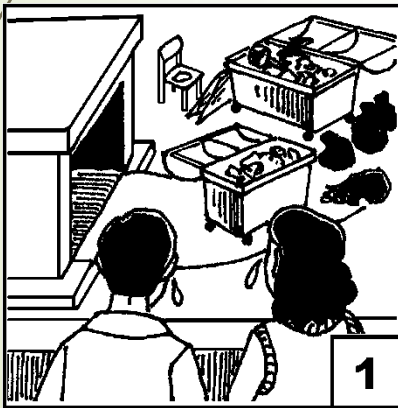
LISTENING COMPREHENSION

- 20 multiple-choice questions
- texts include news items, announcements, advertisements, instructions, conversations, speeches and stories

LISTENING COMPREHENSION

Mr and Mrs John checked into a hotel. Upon reaching their room, they rushed to the balcony to look at the view outside. They were disappointed. Mr John immediately called the receptionist to ask for a change of room. They wanted one that was facing either the beach or the hotel's swimming pool.

Which room did Mr and Mrs John get at first?



LISTENING COMPREHENSION

Visit our new Chunky Chicky Restaurant at Ayam Street---our sixth outlet to open in Singapore. Bite into our new Chunky Chicky Burger and you will instantly enjoy the taste of fresh, tender and juicy chicken. That is because Chunky Chicky uses only top quality chicken meat in our new Chunky Chicky Burger, and not patties which are made from processed meat. The fillet in the Chunky Chicky Burger is a whole piece of juicy, fresh chicken meat. Like other meat in our restaurant, it is marinated with the restaurant's chef's original recipe of a secret blend that uses twelve different herbs and spices. Look out for our seventh outlet opening in April at Goyang Mall.

Before April, how many outlets of Chunky Chicky Restaurant were there?

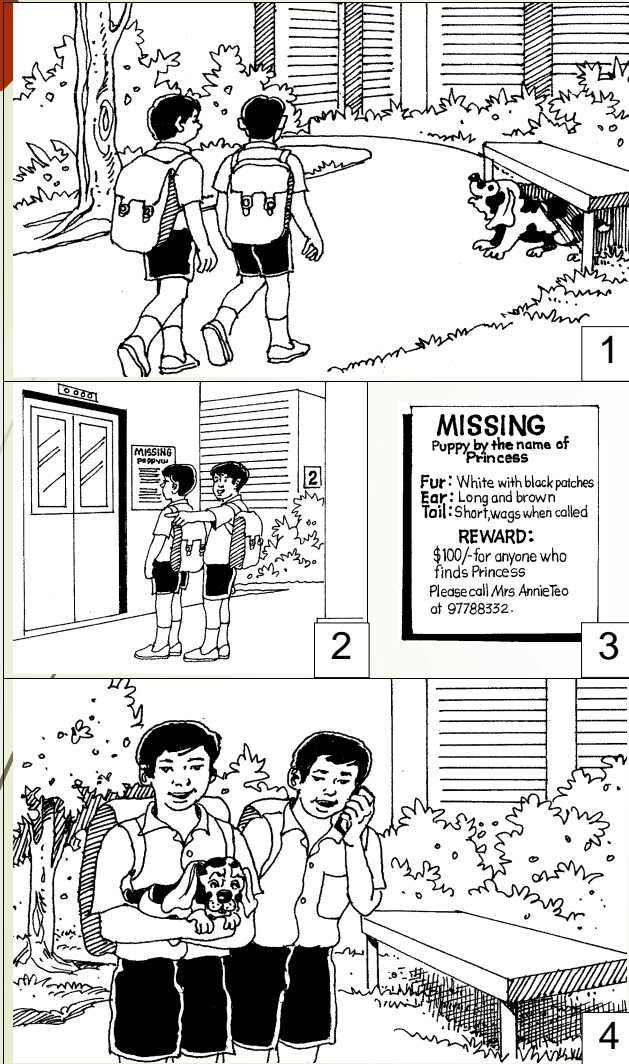
- (1) five**
- (2) six**
- (3) seven**

SITUATIONAL WRITING

<p>Task Fulfillment (6 Marks)</p>	<ul style="list-style-type: none">❖ ability to use relevant facts found in the given text❖ understanding and awareness of PURPOSE, AUDIENCE and CONTEXT
<p>Language, Organisation and Context (9 Marks)</p>	<ul style="list-style-type: none">❖ logical arrangement of ideas❖ correct grammatical structures, spelling and punctuation

Study the following pictures carefully.

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Your Task

You were walking home when you saw a little puppy under a bench. Then you saw a poster offering a reward for a missing puppy. You returned the puppy to the owner. However you refused to accept the reward from the owner.

Write an email to your friend, John to tell him about this good deed which you had done and how happy you are about it.

You are to refer to the pictures.

In your email, include the following information:

- what the good deed was
- where you saw the puppy
- how you learnt about the missing puppy
- what the missing puppy looked like
- who the owner was and a reason why you decided not to accept the reward offered

You may re-order the points. You should write in complete sentences.

CONTINUOUS WRITING

Content (20 marks)	<ul style="list-style-type: none">■ Adequate and relevant ideas■ Development of ideas and interest value
Language and Organisation (20 marks)	<ul style="list-style-type: none">■ Correct grammatical structures, spelling and punctuation■ Wide and appropriate use of vocabulary■ Sequencing, paragraphing and linking of ideas and facts

Write a composition of at least 150 words about **a surprise**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the surprise and why was it surprising?
- What happened after you found out what it was?

You may use the points in any order and include other relevant points as well.



PAPER 2 BOOKLET A

(multiple-choice questions)

COMPONENT	NO. OF ITEMS	MARKS
Grammar	10	10
Vocabulary	5	5
Vocabulary Cloze	5	5
Visual Text Comprehension	8	8
	TOTAL	28

PAPER 2 BOOKLET B

(open-ended questions)

COMPONENT	NO. OF ITEMS	MARKS
Grammar Cloze	10	10
Editing for Spelling and Grammar	12	12
Comprehension Cloze	15	15
Synthesis and Transformation	5	10
Comprehension	10	20
	Total	67

IMPROVING THE LEVEL OF PROFICIENCY IN ENGLISH

- **Listening to** and **Speaking** good English
- **Reading** all kinds of books and newspapers
- **Writing** frequently