



HENRY PARK PRIMARY SCHOOL

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23 March 2018

Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/Guardians,

Primary 2 Term 2 Level Matters

Welcome back! We have now come to the second term of the year. Here is an update of the activities in Term 2.

Learning Journey

The Primary 2 students will be going to the National Orchid Garden for their Learning Journey in Week 3 or 4. More details will be provided by the Form Teachers.

Programme for Active Learning (PAL)

In Term 1, the Primary 2 students embarked on the module of Performing Arts (PA) – Dance. The PA – Dance module aimed to develop all 5 social and emotional (SE) competencies in students over a course of 7 lessons. They were self-awareness, self-management, social awareness, relationship management and responsible decision-making.

This term, the Primary 2 students will be participating in the module of Visual Arts (VA) to further develop their Social and Emotional (SE) competencies and Character Education (CE) values. The VA module aims to be a platform for students to apply their knowledge and understanding of the 5 SE competencies which they had developed from the PAL modules that they had previously experienced.

Physical Education, Art, and Music (PAM)

With regard to Physical Education, the Primary 2 students who have not completed the Gymnastics module will continue to do so and learn various locomotor and non-locomotor skills like forward rolling, balancing, and hanging from an apparatus. The students will also continue with their Games and Sports module whereby they will learn how to dribble a ball using their hands, as well as their feet, and pass the ball with both hands and feet. The portfolio assessment for Physical Education in Semester 1 will involve assessing the students on their locomotor and non-locomotor movements from the Gymnastics module, as well as the throwing and catching components in the Games and Sports module.

Also, the Art and Music Education is carried out under the Aesthetics Enrichment Exposure Programme (AEEP). In Term 2, the Art Education will be focused on artworks done by local primary school students and also the artist, Frida Kahlo. Students will be guided through Art discussions and recognise how stories can be told through the artworks. Colours is the main visual quality to be taught.

For Music, the Primary 2 students will learn to identify and practise playing with quaver and semiquaver rhythms as well as identify them on a score. They will also learn solfege notes and accompanying hand-signs from low to high doh to form a complete major scale and practise singing songs in solfege.

Silent Reading

Every morning, the Primary 1 and 2 students gather for assembly at the Lower ISH. From 7.10a.m. – 7.25 a.m., the students will read their materials silently. We strongly encourage the students to bring English reading materials from Monday – Wednesday and Mother Tongue reading materials on Thursday and Friday.

Parent Child Teacher Conference (PCTC)

There will be a PCTC on 25 May 2018, Friday. More information will be provided closer to the date.

Assessments

The Primary 2 students will not be sitting for Semestral Assessment 1 (SA1). In Term 2, we will be carrying out some formative and summative assessments to monitor their progress. If your child / ward is absent for an assessment, his/her subject teacher will pass the assessment papers for your child / ward to attempt them as practice. It will not be counted as part of the semestral assessment. Marks will be pro-rated for pupils who submit their medical certificate (MC). A mark of zero will be given for pupils who are absent without a reason deemed valid by the school.

The assessments for the respective subjects are as follows:

Subject	Week/Day	Assessment	Weightage
English Language	Week 5	Reading (6 Marks) Students will read a short passage and be assessed based on the accuracy and fluency in reading.	5%
	Week 8 08 May Tuesday	Listening Comprehension (12 Marks) <u>Components of paper:</u> 1. Sound Discrimination (6 Marks) 2. Picture Matching (6 Marks)	5%
		Written Quiz 2 (30 Marks) <u>Test items will be from the Big Books:</u> <ul style="list-style-type: none">Life in a ShellFood Fit for a King <u>Components of paper:</u> 1. Vocabulary and Grammar MCQ (10 Marks) 2. Vocabulary and Grammar Cloze (10 Marks) 3. Editing (5 Marks) 4. Comprehension (5 Marks)	15%
Mathematics	Week 7 03 May Thursday	Quiz 2 (40 Marks) <ul style="list-style-type: none">2A Unit 3: Length2A Unit 4: Mass2A Unit 5: Multiplication and Division <u>Components of paper:</u> 1. MCQ (6 Marks) 2. Open-ended Questions (26 Marks) 3. Problem Sums (8 Marks)	25%
Mother Tongue (CL, ML, TL)	Week 6	Picture Description and Conversation (20 Marks) <u>Picture Description (10 Marks)</u> Students will give a comprehensive and appropriate description of the given picture clearly and fluently. <u>Conversation (10 Marks)</u> Students will engage in a conversation with the teacher based on the chosen topic given in the question.	15%

Mother Tongue (CL, ML, TL)	Week 8 10 May Thursday	2A 第六课至第九课 (40 分) <u>测验项目:</u> (一) 填写汉字 (5 分) (二) 给汉字注音 (4 分) (三) 辨字测验 (5 分) (四) 词语选择 (5 分) (五) 组词成句 (6 分) (六) 短文填空 (5 分) (七) 理解问答 (10 分)	10%
		Buku Cepak 2A Unit 4, Unit 5 dan Unit 6 (40 Markah) <u>Components of paper:</u> 1. Kosa Kata (5 Markah) 2. Imbuhan (5 Markah) 3. Kefahaman Objektif (10 Markah) 4. Kloz Prosedur (10 Markah) 5. Menyusun Perkataan Menjadi Ayat (10 Markah)	
		பாடநூல் 2A பாடம் 1 – பாடம் 14 (40 மதிப்பெண்கள்) <u>Components of paper:</u> 1. படத்தைப் பார்த்து விடுபட்ட சொல்லை எழுது (10 Marks) 2. பொருத்தமான சொல்லைத் தேர்ந்தெடுத்துக் கோட்டில் எழுது (5 Marks) 3. வாக்கியங்களை நிரப்பு (10 Marks) 4. முன்னுணர்வுக் கருத்தறிதல் (5 Marks) 5. கருத்தறிதல் (10 Marks)	

Warmest regards,
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VISION

A Leader in Every Child - with Talents and Strength of Character

SCHOOL VALUES

Respect, Integrity, Care, Excellence

