



# HENRY PARK PRIMARY SCHOOL

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18 September 2017

Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/Guardians,

## Primary 2 Term 4 Level Matters

Term 4 will be a busy period for your child due to the upcoming End-of-Year Examinations. Your child is advised to cooperate with the teachers during this period.

Please ensure that your child has adequate relaxation activities and rest time as he/she prepares for his/her examination. Do speak to your child's teacher about areas of work or revision that they need help with or are still struggling to understand. We look forward to a productive partnership with you to ensure your child can achieve his/her highest potential.

## Assessments

The examination dates for the respective subjects are as follows:

Subject	Week/ Day	Assessment	Weightage
English	Week 2 18 – 22 September	<b>Oral (16 marks)</b> <u>Reading (6 marks)</u> Students will read a short passage and be assessed based on accuracy and fluency in reading. <u>Stimulus-based Conversation (10 marks)</u> Students have to pick an item from a list and give an elaboration.	40%
	Week 5 10 October Tuesday	<b>Paper 1 (12 marks)</b> Students have to write a story of at least 80 words based on the given pictures. <b>Listening Comprehension (12 marks)</b> <u>Components of Paper:</u> 1. Sound discrimination (6 marks) 2. Picture matching (6 marks)	
	Week 7 26 October Thursday	<b>Paper 2 (40 marks)</b> Some test items will be taken from these big books: <ul style="list-style-type: none"><li>• The Underground Dance</li></ul>	

		<ul style="list-style-type: none"> <li>• Bubble Trouble</li> <li>• A Butterfly is Born</li> <li>• Life in a Shell</li> <li>• Food Fit for a King</li> <li>• Chicken Food</li> <li>• Is the Wise Owl Wise?</li> <li>• Owl Babies</li> <li>• Willy and Hugh</li> <li>• The Fisherman &amp; His Wife</li> <li>• Three Billy Goats Gruff</li> <li>• The Best Pet</li> <li>• Alley Cats</li> </ul> <p><u>Components of paper:</u></p> <ol style="list-style-type: none"> <li>1. Vocabulary MCQ (5 marks)</li> <li>2. Grammar MCQ (5 marks)</li> <li>3. Grammar Cloze Passage (8 marks)</li> <li>4. Editing (5 marks)</li> <li>5. Punctuation (3 marks)</li> <li>6. Word Order (4 marks)</li> <li>7. Reading Comprehension (10 marks)</li> </ol>	
Mathematics	Week 7 27 October Friday	<p><b>Mathematics Paper (50 marks)</b></p> <p><u>Coursebook 2A</u></p> <ul style="list-style-type: none"> <li>• Numbers to 1000</li> <li>• Addition &amp; Subtraction Within 1000</li> <li>• Length</li> <li>• Mass</li> <li>• Multiplication &amp; Division</li> <li>• Multiplication Tables 2, 5 and 10</li> </ul> <p><u>Coursebook 2B</u></p> <ul style="list-style-type: none"> <li>• Multiplication Tables 3 and 4</li> <li>• Money</li> <li>• Shapes</li> <li>• Solids</li> <li>• Fractions</li> <li>• Time</li> <li>• Volume</li> <li>• Picture Graphs</li> </ul> <p><u>Components of paper:</u></p> <ol style="list-style-type: none"> <li>1. Section A: Multiple Choice Questions (8 marks)</li> <li>2. Section B: Open-ended Questions (25 Marks)</li> <li>3. Problem Sums (17 Marks)</li> </ol>	40%
Mother Tongue	Week 3 25 – 29 September	<p><b>Oral (40 marks)</b></p> <p><u>Reading Passage (10 marks)</u> Students will read a given passage and be assessed on their pronunciation and fluency in reading.</p> <p><u>Picture Description (20 Marks)</u> Students have to give a comprehensive and appropriate description of the given picture clearly and fluently.</p>	40%

		<p><b>Conversation (10 Marks)</b> Students will be engaged in conversation with their teachers based on the chosen topic given in the question.</p>	
	<p>Week 5 11 October Wednesday</p>	<p><b>Listening Comprehension (10 Marks)</b> <u>Components of paper:</u> 1. Picture Matching (5 marks) 2. Text-based Listening Comprehension (5 marks)</p>	
	<p>Week 8 30 October Monday</p>	<p><b>Chinese Paper 2 ( 50 分 )</b>  <u>测验范围:</u> 2A 第一课至第十课 2B 第十一课至第十八课  <u>测验项目:</u> ( 一 ) 选择音节 ( 5 分 ) ( 二 ) 给汉字注音 ( 5 分 ) ( 三 ) 辨字测验 ( 5 分 ) ( 四 ) 词语选择 ( 5 分 ) ( 五 ) 词语搭配 ( 5 分 ) ( 六 ) 短文填空 ( 5 分 ) ( 七 ) 看图写句子 ( 10 分 ) ( 八 ) 阅读理解 ( 理解测验/理解问答 ) ( 10 分 )</p> <p><b>Malay Paper 2 (50 Markah)</b>  <u>Test scope:</u> Buku Cepak 2A Unit 1 - Unit 6 Buku Cepak 2B Unit 7 - Unit 12  <u>Components of paper:</u> 1. Kosa Kata (10 Markah) 2. Imbuhan (5 Markah) 3. Golongan Kata (5 Markah) 4. Susun Perkataan Menjadi Ayat (5 Markah) 5. Kefahaman 1 (5 Markah) 6. Kefahaman 2 (10 Markah) 7. Penulisan Berdasarkan gambar, frasa / kata bantuan diberikan (10 Markah)</p> <p><b>Tamil Paper 2 (50 மதிப்பெண்கள்)</b>  <u>Test scope:</u> பாடநூல் 2A பாடம் 1 – பாடம் 14 பாடநூல் 2B பாடம் 1 – பாடம் 14</p>	

	<p><u>Components of paper:</u></p> <ol style="list-style-type: none"> <li>1. படத்துக்குப் பெயர் எழுதுதல் (5 ம.எ)</li> <li>2. விடுபட்ட இடத்தை நிரப்புதல் (5 ம.எ)</li> <li>3. சொல் உருவாக்குதல் (5 ம.எ)</li> <li>4. எளிய வாக்கியங்களை நிறைவு செய்தல் (5 ம.எ)</li> <li>5. சரியான சொல்லைக் கோட்டில் எழுதுதல் (10 ம.எ)</li> <li>6. சரியான எண்ணை எழுதுதல். கோடிட்ட இடத்தை நிரப்புதல் (10 ம.எ)</li> <li>7. கையெழுத்து (2 ம.எ)</li> <li>8. படத்தையொட்டி அமைந்த வாக்கியங்களில் விடுபட்ட இடங்களைப் பொருத்தமான சொற்களைக் கொண்டு நிறைவு செய்தல் (உதவிச் சொற்கள்) (8 ம.எ)</li> </ol>	
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### **Physical, Art and Music (PAM) Education**

In Term 4, Physical Education for the Primary 2 students will be focused on developing the students' fundamental movement skills. This will be achieved mainly through Dance, Outdoor Education and Games and Sports. The students will have the opportunity to display the skills they have learnt during the Annual Lower Primary Games.

On the other hand, Art and Music Education will be carried out under the Aesthetics Enrichment Exposure Programme (AEEP), which aims to provide the students with a wider repertoire of the Arts and Music. With respect to the Arts, the students will be guided through an inquiry-based art lesson in painting and comic drawing. They will also learn more about artists such as Henri Rousseau and Lee Chee Chew. For Music, they will be exposed to the fundamental essential of composing music through singing and signing sensitively with expression using a variety of tempos and dynamics, conducting patterns for two, three and four beats and moving expressively in time to the music.

We would like to wish all students the best of luck for the coming examinations. Thank you for your invaluable support and feedback given throughout the year.

Warmest regards,

Ms Iris See

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Assistant Year Head, Primary Two

### VISION

A Leader in Every Child - with Talents and Strength of Character

### SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE  
QUALITY CLASS