



# *HENRY PARK PRIMARY SCHOOL*

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4 July 2017

Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/ Guardians,

## **Primary 2 Term 3 Level Matters**

Welcome back to school! I hope you and your child had an enjoyable June vacation. This term, we will have many wonderful opportunities to learn and grow together.

### **Learning Journey**

The students will be going to the Milo Factory for their learning journey this term. More details will be provided by their form teacher in due course.

### **Physical, Art and Music (PAM) Education**

MOE has implemented a new framework to enhance the development of 21st century competencies in the students. This will underpin the holistic education to enable the students to develop physical robustness, enhance their creative and expressive capacities, as well as shape their personal, cultural and social identity.

In Term 3, Physical Education for the Primary 2 students will be focused on developing the students' fundamental movement skills. This will be achieved mainly through Gymnastics, Outdoor Education and Games and Sports.

On the other hand, Art and Music Education will be carried out under the Aesthetics Enrichment Exposure Programme (AEEP), which aims to provide the students with a wider repertoire of the Arts and Music. In respect to the Arts, the students will be guided through an inquiry based art lesson in poster painting and wax resist. They will also learn more about the artist, Henri Rousseau. In respect of Music, they will be exposed to the fundamental essential of music making through playing different rhythms in a group and performing using a variety of percussion instruments and body percussion.

### **Programme for Active Learning (PAL)**

The Primary 2 students have participated in 2 PAL modules in Semester 1, namely Outdoor Education (OE) and Performing Arts (PA) – Dance. In Term 3, the Primary 2 students will be starting on the domain of Visual Arts (VA) to further develop their Social and Emotional (SE) competencies and Character Education (CE) values.

The VA module aims to be a platform for students to apply their knowledge and understanding of the 5 SE competencies which they had developed from the 5 PAL modules they previously experienced.

## **Book Day**

The school will be having Book Day on Monday, 31 July, to promote interest in reading. This year, our theme is Singapore Stories. It would be good if you could encourage your child to read a different Singapore story every day and share his/her favourite characters from these books with you. During the Book Day, your child is encouraged to dress up as his/her favourite character. We look forward to his/her active participation.

## **Assessments**

We will continue using various modes of formal and informal assessments to monitor your child's development, so that we could provide the necessary support and guidance.

The formal assessments for the respective subjects in Term 3 are as follows:

<b>Subject</b>	<b>Week/ Day</b>	<b>Assessment</b>	<b>Weightage</b>
English	Week 6 1 August Tuesday	<b>Individual Writing (12 marks)</b>  Students have to write a story of at least 80 words based on the given pictures.	5%
	Week 9 21 August Monday	<b>English Quiz 3 (35 marks)</b>  Some test items will be taken from these big books: <ul style="list-style-type: none"><li>• Chicken Food</li><li>• Is The Wise Owl Wise?</li><li>• Owl Babies</li><li>• Willy &amp; Hugh</li></ul> <u>Components of paper:</u> <ol style="list-style-type: none"><li>1. Vocabulary MCQ (5 marks)</li><li>2. Vocabulary cloze (5 marks)</li><li>3. Grammar MCQ (5 marks)</li><li>4. Grammar cloze (6 marks)</li><li>5. Word order (4 marks)</li><li>6. Comprehension (10 marks)</li></ol>	15%
Mathematics	Week 8 16 August Wednesday	<b>Mathematics Quiz 3 (35 marks)</b> <ul style="list-style-type: none"><li>• Multiplication Tables of 2, 3, 4, 5 &amp; 10</li><li>• Money</li><li>• Shapes</li></ul> <u>Components of paper:</u> <ol style="list-style-type: none"><li>1. MCQ (4 marks)</li><li>2. Open-ended questions (15 marks)</li><li>3. Problem sums (16 marks)</li></ol>	20%
Mother Tongue	Week 5	<b>Reading Aloud (10 marks)</b>  Students will read a given passage and be assessed on their pronunciation and fluency in reading.	10%

	<p>Week 9 23 August Wednesday</p>	<p><b>2A 第十课, 2B 第十一课至第十四课 (40 分)</b></p> <p>测验项目:</p> <p>(一) 选择音节 (5 分) (二) 给汉字注音 (5 分) (三) 辨字测验 (5 分) (四) 词语选择 (5 分) (五) 词语搭配 (5 分) (六) 短文填空 (5 分) (七) 理解测验/理解问答 (10 分)</p> <hr/> <p><b>Buku Mekar 2B Unit 7, Unit 8 dan Unit 9 (40 Markah)</b></p> <p><u>Components of paper:</u></p> <p>1. Kosa Kata (5 Markah) 2. Imbuan (5 Markah) 3. Kefahaman Objektif (10 Markah) 4. Kloz Prosedur (10 Markah) 5. Menyusun Perkataan Menjadi Ayat (10 Markah)</p> <hr/> <p><b>பாடநூல் 2A பாடம் 1 – பாடம் 14 பாடநூல் 2B பாடம் 1 – 4 (40 மதிப்பெண்கள்)</b></p> <p><u>Components of paper:</u></p> <p>1. படத்துக்குப் பெயர் எழுதுதல் (5 ம.எ) 2. விடுபட்ட இடத்தை நிரப்புதல் (5 ம.எ) 3. சொல் உருவாக்குதல் (10 ம.எ) 4. எளிய வாக்கியங்களை நிறைவு செய்தல் (10 ம.எ) 5. கருத்தறிதல் (10 ம.எ)</p>	<p>10%</p>
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We hope this letter provides you with a better understanding of what your child will be working on this term. We look forward to a productive partnership with you to ensure your child can achieve his/her highest potential.

Warmest regards,

Ms Iris See

(see\_siao\_jun\_iris@moe.edu.sg)

Assistant Year Head, Primary Two



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE  
QUALITY CLASS