



HENRY PARK PRIMARY SCHOOL

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18 September 2017

Through Mr Dominic Sy (Year Head Primary 1 and 2)

Dear Parents/Guardians,

Primary 1 Term 4 Level Matters

Welcome back! We hope your child had a restful week and is ready for another exciting term. Here is an update of the activities happening in Term 4.

Lower Primary Games Day

The Lower Primary Games Day will take place on 5th October 2017, Thursday. Parents who are attending the event and arrive before 8.00a.m., are requested to remain at the canteen and join the Primary One and Two in the morning assembly. You may proceed to the hall gallery at Level 5 at 8.00a.m. Please take note that parking will not be available within the school compound.

E-learning Portal

Online assignments will be given via the e-learning portals, MC Online and MonsWorld, during the PSLE Marking period from 19th to 24th October 2017. Please provide guidance and ensure your child completes the given assignments.

Programme for Active Learning (PAL)

The Primary 1 students have participated in two PAL modules in Term 2 and 3, which are Sports and Games (SG) and Performing Arts (PA) – Music. The PAL lessons have provided a great platform for students to develop their social and emotional (SE) competencies and Character Education (CE) values.

In Term 4, the students will be embarking on the domain of Performing Arts (PA) – Drama. This PA – Drama module aims to develop four social and emotional (SE) competencies in students over a course of seven lessons. They are self-management, social awareness, relationship management, and responsible decision-making.

Physical Education, Art, and Music (PAM)

In Term 4, the Physical Education for the Primary 1 students will continue to develop students' fundamental movement skills. This will be achieved mainly through Games and Sports, Dance, and Outdoor Education. The students will have the opportunity to display the skills that they have learnt during the Annual Lower Primary Games that will take place in October.

Also, the Art and Music Education, carried out under the Aesthetics Enrichment Exposure Programme (AEEP), aims to provide students with a wider exposure to a repertoire of the Art and Music. With regard to Visual Arts, students will be introduced to Elements of Arts such as colours, shapes, lines, and textures. With respect to Music, they will be exposed to the various concepts of music such as structure, phrase length, rhythmic ostinato, and hand signs.

Weighted Assessments for Term 4

In Term 4, we will be carrying out some formative and summative assessments to monitor your child's learning progress.

The assessments for the respective subjects are as follows:

Subject	Week/Day	Assessment	Weightage
English Language	Week 3	Reading (6 Marks) Students have to read a passage individually.	10%
	Week 6 16 October Monday	Individual Writing – Narrative (12 Marks) Students have to write a story of at least 60 words based on the given pictures.	10%
	Week 7 26 October Thursday	English Quiz 3 (40 Marks) Test items will be from the Big Books: <ul style="list-style-type: none"> • When My Baby Sister Came Home • Shark in the Park • Whose Hooves <u>Components of paper:</u> 1. Vocabulary and Grammar MCQ (10 Marks) 2. Vocabulary and Grammar Cloze (11 Marks) 3. Editing (5 Marks) 4. Word Order (4 Marks) 5. Comprehension (10 Marks)	25%
Mathematics	Week 5 12 October Thursday	Mathematics Quiz 5 (25 Marks) <ul style="list-style-type: none"> • 1B Unit 3: Multiplication • 1B Unit 4: Division • 1B Unit 5: Time • 1B Unit 6: Money <u>Components of paper:</u> 1. MCQ (4 Marks) 2. Open-ended Questions (13 Marks) 3. Problem Sums (8 Marks)	20%
	Week 8 1 November Wednesday	Mathematics Quiz 6 (30 Marks) <ul style="list-style-type: none"> • 1B Unit 2: Addition and Subtraction Within 100 • 1B Unit 3: Multiplication • 1B Unit 4: Division • 1A Unit 7: Shapes • 1B Unit 7: Picture Graphs <u>Components of paper:</u> 1. MCQ (4 Marks) 2. Open-ended Questions (22 Marks) 3. Problem Sums (4 Marks)	25%
Mother Tongue	Week 3	Picture Description (10 Marks) Students have to give a comprehensive and appropriate description of the given picture clearly and fluently.	10%
	Week 4	Reading Aloud (10 Marks) Students have to read a given passage and be assessed on their pronunciation and fluency in reading.	20%

	<p>Week 8 30 October Monday</p>	<p>1B 第十四课至第十八课 (50 分)</p> <p><u>测验项目:</u></p> <p>(一) 数笔画 (3 分)</p> <p>(二) 填写汉字 (3 分)</p> <p>(三) 选词填空 (5 分)</p> <p>(四) 选择音节 (5 分)</p> <p>(五) 看图选句 (6 分)</p> <p>(六) 完成句子 (6 分)</p> <p>(七) 短文填空 (6 分)</p> <p>(八) 看图写句 (6 分)</p> <p>(九) 阅读理解 (理解测验/理解问答) (10 分)</p> <hr/> <p>Buku Cepak 1B Unit 9 – 11 (50 Markah)</p> <p><u>Components of paper:</u></p> <ol style="list-style-type: none"> 1. Kosa Kata (10 Markah) 2. Kata Kerja (10 Markah) 3. Kloz Prosedur (10 Markah) 4. Kefahaman Objektif / Kefahaman Subjektif (10 Markah) 5. Susun Perkataan Menjadi Ayat (10 Markah) <hr/> <p>பாடநூல் 1B பாடம் 1 – பாடம் 14 (50 மதிப்பெண்கள்)</p> <p><u>Components of paper:</u></p> <ol style="list-style-type: none"> 1. படங்களின் பெயர்களை எழுதுதல் (12 ம.எ) 2. கொடுக்கப்படும் எழுத்தைக் கொண்டு சொல் உருவாக்குதல் (10 ம.எ) 3. இணை: தொடரை எழுது/வாக்கியத்தை எழுது (10 ம.எ) 4. படத்திற்குரிய வாக்கியத்தின் எண்ணை எழுதுதல் (10 ம.எ) 5. சரியான சொல்லை எடுத்து எழுது (8 ம.எ) 	<p>15%</p>
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Warmest regards,
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Assistant Year Head, Primary One

VISION

A Leader in Every Child - with Talents and Strength of Character

SCHOOL VALUES

Respect, Integrity, Care, Excellence



School Distinction Award



Teaching and Learning



Student All-Round Development



Partnership



Character and Citizenship Education



SINGAPORE
QUALITY CLASS